Bishop Moore Catholic



ACADEMIC SUPPORT PROGRAM

OUR VISION _

Bishop Moore Catholic High School recognizes each student as a unique individual created in the image of God. The Academic Support Team works collaboratively with parents, students, faculty and staff to provide students with the support and resources needed to be successful students and become self-advocates.

OUR PROGRAM

Our Academic Support Program s designed to support students with learning challenges or a documented disability.

Academic support is available for all BMC students, however, only students meeting eligibility criteria receive accommodations.

SUPPORT AVAILABLE

- Learning Strategies, Learning Lab and Intensive Math Electives
- Co-Teachers in designated science, math, and English classrooms
- Academic Support Plans indicating accommodations for students with documented disabilities
- Access to subject area teachers and academic support teachers during the 9th hour
- Peer tutoring and academic coaching
- Social Skills Program

AVAILABLE ACCOMMODATIONS.

BMC provides reasonable accommodations to students with documented disabilities. Accommodations are based on documentation, available resources, and the Academic Support Teams recommendations. BMC however, is not obligated to follow the objectives nor provide all services indicated on documentation provided. Students are expected to abide by the guidelines established in the Student Handbook and meet the graduation requirements for a Florida State High School Diploma.

Academic Support Plans indicating reasonable instructional and testing accommodations are available for eligible students. **Examples of available accommodations include:**

- Extended time for testing

- Assistance with notes
- Preferential seating

- Testing in an alternative setting
- Use of Assistive technology
- *SAT and ACT accommodations are not school-based decisions. Requesting accommodations for these tests involves a separate process and it is facilitated by the School Counseling Department.

DOCUMENTATION GUIDELINES __

BMC follows the documentation guidelines established by the College Board:

- Documentation must state the specific disability as diagnosed by an appropriate professional and be current (3-5 Years).
- Information presented must be educationally relevant, describe functional limitations, and include recommendations.
- Documentation may be in the form of an IEP, service plan, private psychoeducational evaluation, or a 504 plan.