VISION STATEMENT
Guided by our Catholic tradition, Bishop Moore Catholic High School students will develop personally, spiritually, and intellectually to achieve their potential as individuals and leaders within a global society.

MISSION STATEMENT
The mission of Bishop Moore Catholic High School is to provide the highest quality, affordable secondary education based upon the Gospel message and Roman Catholic teachings. This is accomplished in a Christ-centered environment stressing academic excellence, spiritual growth, personal integrity, community involvement, athletic development, and cultural appreciation.

FACTS IN BRIEF
SCHOOL CODE: 101285

ENROLLMENT: Over 1470 students in grades 9-12
Co-educational Student/Teacher Ratio 16:1

FACULTY: 91 Full-Time Faculty ~ Over 70% hold advanced degrees

AFFILIATION: Diocese of Orlando
National Catholic Educational Association Member of College Board
Florida High School Athletic Association

ACCREDITATION: AdvancED

CURRICULUM: Academic Offerings – Standard Level, Honors Level, Dual Enrollment, and Advanced Placement

CLUBS: Full complement of clubs and student organizations including:
Student Council, Honor Societies, Service Organizations and Social Club

ATHLETICS: 48 teams compete in FHSAA programs and sports
GRADUATION REQUIREMENTS

To receive a Bishop Moore Catholic High School diploma, students must have achieved a minimum cumulative GPA of 2.0, earned 26 credits, and met all BMCHS mandatory course requirements to graduate. In addition to the credits listed below, students are required to complete 100 community service hours. This catalog may change from year to year. Students are obligated to follow graduation requirements as outlined in the Curriculum Guide received when they were freshmen.

<table>
<thead>
<tr>
<th>9th Grade Courses</th>
<th>10th Grade Courses</th>
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<tbody>
<tr>
<td>English 1</td>
<td>English 2</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
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<tr>
<td>Biology</td>
<td>Chemistry</td>
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<tr>
<td>World Geography</td>
<td>World History</td>
</tr>
<tr>
<td>Religion 1A/1B</td>
<td>Religion 2A/2B</td>
</tr>
<tr>
<td>Electives *</td>
<td>Electives *</td>
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<tr>
<td>1 credit</td>
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<tr>
<th>11th Grade Courses</th>
<th>12th Grade Courses</th>
</tr>
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<tbody>
<tr>
<td>English 3</td>
<td>English 4</td>
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<tr>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>Science</td>
<td>US Government</td>
</tr>
<tr>
<td>US History</td>
<td>Economics w/ Financial Literacy</td>
</tr>
<tr>
<td>Religion 3A/3B</td>
<td>Religion 4A/4B</td>
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<tr>
<td>Electives *</td>
<td>Electives *</td>
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<td>1 credit</td>
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<td>1 credit</td>
<td>.5 credit</td>
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<tr>
<td>2 credits</td>
<td>3 credits</td>
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STUDENTS ARE ENCOURAGED TO:

- Complete H.O.P.E. A and H.O.P.E. B while in 9th grade.
- Complete the fine arts credit while in 10th grade.
- Complete a 4th year of science while in 12th grade.
GENERAL ACADEMIC REQUIREMENTS

GENERAL INFORMATION
NOTE: ALL INFORMATION IN THIS GUIDE IS SUBJECT TO CHANGE
It is the student’s responsibility to be aware of his/her credit status and to select an appropriate course sequence leading toward graduation. The minimum requirements for high school graduation DO NOT fulfill the minimum requirements for admission to ALL colleges. Students who receive an E at the end of a semester will be required to remediate in spring and/or summer. Students who receive a D are strongly recommended to remediate the course.

GRADING SCALE/CLASS RANK
Bishop Moore Catholic High School does not rank students. Honors courses and Dual Enrollment courses will carry 5.0 in added weight value for A/B/C grades over the non-weighted grades. Advanced Placement courses will carry a full 1.0 added weight value for A/B/C grades over the non-weighted grades. Non-weighted values remain the same.

ADVANCED PLACEMENT COURSES
Admission to Advanced Placement courses is by established prerequisites. Advanced Placement courses are college-level courses for the academically capable student which are taken on the Bishop Moore Catholic High School campus. Students enrolled in Advanced Placement courses, regardless if they complete the course, are required to pay the required fee that is set by the College Board. All Advanced Placement students must sit for the exam written by the College Board. College credit or placement may be awarded depending upon the score the student earns and the college or university a student attends. Students must maintain a “B” each semester to stay in AP courses. A summer assignment is required for all AP courses. Summer assignments are posted on the Bishop Moore Catholic High School Website or Schoology and will be due the first day of class in August. Failure to complete the summer assignment is not grounds for a change of schedule. If a student does not take the exam no grade will be earned for the course.

Invoices are mailed to parents of enrolled students; full payment is due in December. Parents with students taking a number of AP exams should be prepared early for the amount due. A cancellation fee is charged by College Board for any student who registers and is unable to take a scheduled exam.

ADVANCED PLACEMENT COURSE OFFERINGS

<table>
<thead>
<tr>
<th>AP Biology</th>
<th>AP Environmental Science</th>
<th>AP Physics 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Calculus AB</td>
<td>AP European History</td>
<td>AP Psychology</td>
</tr>
<tr>
<td>AP Calculus BC</td>
<td>AP French Language</td>
<td>AP Art &amp; Design</td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>AP Human Geography</td>
<td>AP Spanish Language</td>
</tr>
<tr>
<td>AP Computer Science A</td>
<td>AP Latin</td>
<td>AP Spanish Literature</td>
</tr>
<tr>
<td>AP Computer Science Principles</td>
<td>AP Macroeconomics</td>
<td>AP Statistics</td>
</tr>
<tr>
<td>AP English Language and Composition</td>
<td>AP Microeconomics</td>
<td>AP United States Government</td>
</tr>
<tr>
<td>AP English Literature and Composition</td>
<td>AP Music Theory</td>
<td>AP United States History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AP World History</td>
</tr>
</tbody>
</table>

Appeal Process - If a student is not recommended for an AP or Honors course they believe they are capable of completing, the student may request from the Guidance Department an appeal form. Once completed, the form must be submitted to the Guidance Department. The Appeals Committee (comprised of teachers, counselors, and Directors of Instruction) meet and review all requests. Based on the information provided by both student and teacher, standardized test scores, grades and other supporting material, the committee
will make a final decision. All appeals are due by on April 22\textsuperscript{nd} at the end of the school day. Appeal’s submitted after the due date will not be considered.

DUAL ENROLLMENT COURSES

Dual enrollment courses are offered only for junior and senior year religion courses through Barry University. In order for the course to be scheduled, at least 10 students must be enrolled. Dual Enrollment courses will carry a full 1.0 added weight value for A/B/C grades over the non-weighted grades.

The Dual Enrollment courses are under the Barry University guidelines which include a strict attendance policy. Students will jeopardize the successful completion of the course upon reaching 5 absences.

The Dual Enrollment program is an opportunity to take challenging college courses that become a part of a student’s permanent college transcript and permanent postsecondary grade point average (GPA). Students participating in dual enrollment options must have a 3.0 unweighted high school GPA. In order to continue in the program, students must maintain a cumulative 3.0 unweighted GPA in their high school academic work and earn a 3.0 or better cumulative GPA in college-level work, as confirmed by Bishop Moore Catholic.

The standard tuition rate is approximately $65 per credit hour, and each Dual Enrollment course is 3 credit hours. The fee, of approximately $195, will need to be paid prior to the start of the semester in which a student is enrolled.

Students taking the Dual Enrollment courses will need to order a transcript from Barry University to be sent to every college to which they apply. Official transcripts are ordered online through their website at https://www.barry.edu/registrar/transcript.html.

ACADEMIC PROBATION

Students who are unable to demonstrate adequate academic progress are placed on Academic Probation in order to establish a plan to assist the student and to impress upon the student the need for academic improvement. If any of the following conditions exist, a student is placed on Academic Probation:

- The student has failed two or more courses during any semester.
- The student has failed either semester of Algebra 1.
- The student has a cumulative GPA below 2.0.
- Students who are placed on Academic Probation are expected to comply with the actions listed below. Failure to comply with the expectations established to assist the student in achieving success may jeopardize the students’ ability to remain a student at Bishop Moore Catholic High School. Students must:
  - Sign an Academic Probation Contract.
  - Attend bi-weekly or weekly meeting with a School Counselor, Director of Academic Support or other as deemed necessary.
  - Attend 9th hour / Learning Lab as scheduled.
  - Complete/comply with other expectations that will assist in helping the student improve.

NOTE: Participation in co-curricular activities including athletics for students who are on academic probation may be affected.
COLLEGE PLANNING
College planning begins when the student begins ninth grade. It is the expectation of both the school and families that each student will be preparing for college upon admittance to Bishop Moore Catholic High School. Colleges and universities vary in their admission requirements. Therefore, students should familiarize themselves with the requirements of the college or university they may be considering. It is important that this be kept in mind when selecting courses throughout high school. Students should select challenging courses based upon ability and prior academic performance. As stated in this guide and in the Parent & Student Handbook it is the responsibility of the students and their parents to become familiar with the number of academic credits, the GPA, SAT and ACT scores required for the entrance into colleges and universities. The Guidance Department provides opportunities for parents and students to become aware of the best way to prepare for college. Refer to the school calendar to plan ahead on attending the evening sessions for parents which are offered in English and Spanish.

Colleges and Universities in Florida
In order to be admissible at a four-year college in the state of Florida, students are required minimally to have completed two consecutive years of the same world language and have four years of mathematics to include Algebra 1, Algebra 2, Geometry, and a fourth year of a higher-level math beyond Geometry.
In addition, the preferred college prep science program includes four courses through Physics.
- You will may find SAT/ACT test score minimums and ranges on the colleges’ admission websites.

Colleges and Universities Outside of the State of Florida
Every institution has its own admission requirements. Please check individual college requirements via Naviance Student.

COURSE SELECTION PROCESS
Current Bishop Moore Catholic High School students: Course selection for the following school year begins in January when school counselors review the Curriculum Guide and the course selection process with current freshmen, sophomores and juniors. Students are asked to complete the 2020-2021 course selection plan of study on FACTS. This will allow the students to submit preferred courses for the 2020-2021 school year for Guidance Department and parent approval. Teachers automatically submit (for Guidance review) their evaluation of the academic performance respective to their students. The school counselors will verify that students have met all course prerequisites. Counselors will confirm prerequisites have been met and make any necessary adjustments.

All course selections and elective changes for both semesters of the following year are finalized by the last Friday in April. It is imperative that students be fully prepared to attend the one-on-one course selection meeting with their counselor. Students must have researched options and college admission requirements, having identified personal interests, and having completed the 2020-2021 course selection plan of study on FACTS.

Incoming ninth grade Bishop Moore Catholic High School students: A letter will be sent to each family with a date and time for you to come and meet individually with a member of the Guidance Department team to plan your schedule.

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM
The Florida Bright Futures Scholarship Program has specific GPA, core course, weighting, and test score requirements that are subject to annual change by the Florida Legislature. For the most up-to-date information as it applies to your student, please consult their website at http://www.floridastudentfinancialaid.org/ssfad/bl/
FLORIDA VIRTUAL SCHOOL OR NON-BISHOP MOORE COURSE WORK
Students may not take courses for academic advancement (including summer school courses) outside of the Bishop Moore Catholic High School program. Only in certain preapproved circumstances are students permitted to enroll in a Virtual School course. Approval from the Director of Guidance prior to enrollment is required. Verification of eligibility for FLVS must be verified via guidance if the student receives funding from state scholarships. Written confirmation must be provided by BMCHS for the student to enroll and complete limited courses for example i.e. courses for grade forgiveness (Refer to the policy in the BMCHS Student Handbook) and driver’s education courses. No coursework completed under a tutor will be accepted for credit. Courses taken in middle school will not receive Bishop Moore Catholic High School credit. Students are encouraged to discuss options with their school counselor. The driver’s education course offered through FLVS is an acceptable option for students. Students must speak to their counselor in order to sign up for this course.

HONORS COURSES
Honors courses are offered in mathematics, science, English, social studies, world languages, and some electives. Consideration for placement in honors courses for incoming students include a required grade average in a subject and a score in a designated percentile rank on a standardized exam.

Honors courses carry a weighted designation. Prerequisites may vary, but all honors-level courses consider maturity level, self-discipline and self-motivation as characteristics students must possess in order to be recommended. Students in honors level courses must maintain a minimum of a “B” average each semester to stay in an honors level course. If a student’s grades are below this range in any grading category (See FACTS), parents and students are encouraged to communicate with the teacher to determine appropriate remedies. Teachers also will contact parents if a student’s grades are consistently below expectations. Current students are scheduled for honors courses by meeting the prerequisites.

INFORMATION PORTALS – PARENT & STUDENT
Parents/students are provided with login information to access student academic information at the beginning of the school year. Due to the fact that the portals are not integrated systems, each will have its own login information.

Student User ID and Password – will be used to gain access to Schoology, FACTS and Naviance Student and will be used for students to gain access to the school WiFi when they have to complete the Network Authentication.

COURSE SPECIFIC INFORMATION - SCHOOLY
Schoology provides course specific information such as assignments, exams, and general course information.

STUDENT GRADES – FACTS/RENEWEB
FACTS is a tool that gives students/parents/guardians secure online access to academic information, including grades and report cards. This service allows parents and students to check academic progress on demand. Some assignments (essays, lab reports, research papers, etc.) may take longer than a week to grade. An “M” indicates that it is missing and counts as a zero. Since parents and students have the ability to check FACTS, academic progress, attendance, and conduct reports will not be sent home. The only reports that will be mailed home are the PSAT/PreACT results.
NAVIANE STUDENT
Naviance Student is a comprehensive website that students and parents can use to help in making decisions about colleges, scholarships and careers. The program allows for gathering information related to college admissions and the application process, college search tools, career planning tools, scholarship searches and pre-college summer programs. Sophomores, juniors and seniors will also be able to schedule appointments with college representatives visiting Bishop Moore Catholic High School in the fall term. Be sure to check your welcome messages, mail boxes for new and important messages, as well as the links “from my school” for frequently updated information to get your student prepared for life after Bishop Moore Catholic High School! You can access it by clicking on Naviance Student on the Guidance website found on www.bishopmoore.org. Parents and students can sign in by using the same sign-in as FACTS.

- Test Scores are available for 10th & 11th grade students should their test scores prior to completing their course selections

COMMUNITY SERVICE
As part of our commitment to the spiritual and social growth of our students, Bishop Moore Catholic High School requires community service of all students. Each student is required to complete 100 hours of community service at a non-profit agency in order to graduate.

- Rising juniors who wish to be considered for a parking space on campus (should the spaces be available) must have 50 hours by May 1st of their sophomore year.
- Rising seniors who wish to be considered for a parking space on campus must have 75 hours by May 1st of their junior year.
- Transfer students are given requirements on an individual basis.
- Current seniors must complete their community service hours by March 1st of their graduation year in order to take part in any graduation activities and receive a Bishop Moore Catholic High School diploma.
- All community service hours must be logged by the student electronically through Naviance Student/x2VOL system.

MOORE ACADEMIC SCHOLARS (HONOR) DIPLOMA
To graduate with a Moore Academic Scholars diploma, each student must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Classes of 2020-2023</th>
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<tbody>
<tr>
<td><strong>Total Credits Earned</strong></td>
</tr>
<tr>
<td>Number of Honors/AP Courses</td>
</tr>
<tr>
<td>Math Courses</td>
</tr>
<tr>
<td>Science Courses</td>
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<tr>
<td>World Language Courses</td>
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<tr>
<td>Other Required Credits</td>
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<tr>
<td>GPA</td>
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<tr>
<td>Grade</td>
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</tbody>
</table>

Any exceptions to these requirements for transfer students must be approved prior to the end of junior year.
PLACEMENT IN COURSES

Ninth grade placement is determined by percentile ranks on standardized exams, placement tests, and grades. Letters of recommendation from the prior school and/or instructors are not required. To retain course placement throughout the 9th grade, the student must maintain a grade requirement. (See Honors Courses section.) Parents and students are encouraged to check FACTS frequently to monitor grades and teacher notes.

Tenth-twelveth grade placement is determined by completion of previous course prerequisites, appropriate standardized test scores, and grades. An evaluation form will be completed for each student and is automatically sent to the Guidance Department; students and parents do not have to approach teachers regarding the evaluation form. Motivation is also a key component for honors and Advanced Placement classes. To retain placement, the student must maintain a grade requirement. Specific course prerequisites will indicate the grade needed. Parents and students are encouraged to check FACTS frequently to monitor grades and teacher notes.

SCHEDULE CHANGES

We expect students, after discussion with their parents, teachers, and counselor, to choose courses with care prior to the student’s course selection meeting with his/her counselor. Course selection is considered to be a contract between the student and the school. Course selections determine the schedule the student is following during the following school year (both semesters).

Please consult with your school counselor prior to the end of the school year should a revised course selection be necessary. Any changes to a student’s course selections must be made before the last Friday in April.

Students are expected to remain in a course for its duration. Schedule change requests must be submitted within the first 10 school days of the term and not all requests are approved.

Schedule change requests will only be considered if one of these conditions are met:

- You are a senior and the course to be added is needed for graduation.
- Computer error
- You have earned that credit previously
- You failed to meet pre-requisite
- There is an open class time on your schedule beyond a free period

Reasons for which schedules will not be changed:

- You changed your mind about a class
- You want the class at a different period
- You want a different teacher
- You want a different lunch period

If there is a medical reason for which you need to eat at a specified time, you will need to submit a letter from your doctor stating your diagnosis/medical condition along with the reason you need to eat at a specific time. This letter must be submitted no later than June 15th for the upcoming school year. If submitted after this date, we will not be able to guarantee a change can be made to the student’s schedule.

Level Changes

Students needing a level change at the beginning of the school year must submit such request in writing in the Guidance Department by the end of the 2nd week of school. Any level change requested after that time, must wait until the end of the quarter for review and approval. There will be no level changes made during the 2nd quarter. Students will need to wait until the end of the semester to request a change. There will be no level changes after the 1st week of the second semester.
STANDARDIZED TESTING
Students complete a standardized exam through Bishop Moore Catholic High School for each of their first three years. Students in 9th & 10th will take the PreACT on the day the 11th grade students take the ACT.

Students who have documented psycho-educational testing on file may be eligible for accommodations on the PSAT, SAT, ACT, and AP exams. Accommodations for extra time, larger print, readers, computer use, or other accommodations must be granted by the College Board and ACT services after students have applied for them. Students must make an appointment with Mrs. Tompkins, School Counselor, before applying for standardized testing accommodations. (Note: Obtaining approval for accommodations may take several months depending on the student’s situation. Planning well in advance is critical.)

STUDENT ACADEMIC SUPPORT SERVICES
Academic Support uses a team approach to ensure students are provided with opportunities that support success. This program is designed to provide support for all students including those with learning challenges and identified as having exceptional student needs. Available support includes elective courses for learning strategies and academic support teachers in specific English, math, and science classes. Academic support teachers are also available in the Academic Support Center after school. In addition, to support teachers, peer tutors, a writing center, and math tutoring are available after school. Academic Support Plans, indicating accommodations, are written for students with documented disabilities. Possible accommodations include access to a testing center, extended time for testing, preferential seating, and assistance with note-taking.

SUMMER ASSIGNMENTS
Summer reading and summer assignments may be assigned depending on the course in which the student is enrolled. Students are advised of this requirement when they complete their course selections, however, it is the student’s responsibility to verify what assignments they are to complete based on their course selection meeting. Assignments are posted on the school website.

SCHOOL WEBSITE
The Bishop Moore Catholic High School website can be found at www.bishopmoore.org. Please visit the website for teacher contact and general school information.

TECHNOLOGY REQUIREMENTS
All students are required to have an iPad. The recommendation is to purchase the most recently released device (iPad). The minimum requirement is an Air 2 with a minimum 128 GB, as users of other versions may experience some limitations. Students are encouraged to upgrade their devices to the most recent model as possible in order to avoid issues that surface when utilizing devices that do not accept the updates sent for IOS devices.

TRANSCRIPTS
The Guidance Department must have a Transcript Release Permission Form on file signed by a parent/guardian in order to release transcripts. A final transcript will only be sent once all student financial obligations have been met, and the student has ordered the transcript through Parchment.
FLORIDA HIGH SCHOOL ATHLETIC ASSOCIATION AND NCAA ELIGIBILITY

Bishop Moore Catholic High School is a member of the Florida High School Athletic Association (FHSAA). The FHSAA has established eligibility rules and policies for participation in interscholastic athletics. All Bishop Moore Catholic High School students must satisfy these requirements to take part in any interscholastic event. Bishop Moore Catholic High School conforms to all FHSAA bylaws, policies and procedures as documented in their manual. Some of the guidelines for participation which relate to grades are listed below:

- A student must have a cumulative high school grade point average of 2.0 or above (on a 4.0 unweighted scale or its equivalent in all courses taken that are required by Florida Statutes) at the conclusion of each semester to be eligible for the following semester. A student whose cumulative grade point average is below 2.0 on a 4.0 unweighted scale or its equivalent (in all courses required by Florida statutes at the conclusion of a semester) shall not be eligible during the following semester.

- Transfer students must contact the Athletic Office for eligibility and transfer guidelines before participation in any athletic practice or competition. Please note that an official transcript must be received by Bishop Moore Catholic High School BEFORE the student is eligible for participation. Please contact the Athletic Office for all rules and regulations.
NCAA ELIGIBILITY

If you want to play a sport at any NCAA Division I or II university, you must register and be certified by the NCAA Eligibility Center (formerly the Initial-Eligibility Clearinghouse). All high school student-athletes should be aware of and understand the NCAA Eligibility Center rules.

What is the Eligibility Center? The Eligibility Center sets NCAA minimum eligibility standards for incoming freshmen student-athletes and determines whether or not you have met those standards. To play at any NCAA Division I or II university you MUST register with the Eligibility Center, meet all Eligibility Center requirements, and be certified by the Eligibility Center.

What are the standards I must meet? The standards issued by the Eligibility Center are slightly different for Division I and Division II but are based on the same four principles:

1. You must graduate from high school.
2. You must successfully complete all core courses.
3. You must have a minimum 2.0 GPA in core courses. (2.3 for DI/D2 starting with class of 2016.)
4. You must have a minimum qualifying score on the ACT or SAT.

What is a core course? Core courses are the foundation of the Eligibility Center’s standards. A core course is any course at your high school that has been reviewed and approved by the NCAA as a course that meets their academic standards. In other words, core courses are courses “approved” by the NCAA.

The Eligibility Center approves courses in four categories; English, Math, Natural/Physical Science, and Social Science. You must complete a minimum number of core courses in each category as part of the certification process.

How many core courses do I need to complete? You must complete 16 core courses for Division II and 16 core courses for Division I. 10 core courses must be completed by the end of the junior year.

Is my core course GPA the same as my high school GPA? No, your high school GPA includes all of the courses you have taken, whether or not they are NCAA approved core courses, and uses your school's grade point system. Your core course GPA is calculated using ONLY the core courses you have completed and uses the NCAA's "quality points" system.

How can I setup a CORE COURSE GPA Calculator? Contact the athletic office to set up your free account to calculate your student’s core course GPA. This will allow you to review your student’s core course GPA with their guidance counselor, coach, and athletic office staff and do projections. You will have access to all the current NCAA guidelines and can receive updates automatically.

What SAT/ACT test scores do I need? The test score requirements vary between Division I and Division II. For Division II, the test score requirements are the same for every student, regardless of GPA. To meet Division II requirements, you must achieve at least an 820 on the SAT or a sum score of 68 on the ACT.

For Division I, a sliding scale is used based on core course GPA. The higher your GPA, the lower your test scores need to be to qualify. Test scores will be calculated using the math and verbal subsections of the SAT and the sum of the math, science, English and reading subsections of the ACT. The writing component of the ACT or SAT will not be used to determine your qualifier status. Download the document “Guide for the College-Bound Student-Athlete” from the Eligibility website for more information.

When and how do I register with the NCAA Eligibility Center? You should first register with the Eligibility Center at the beginning of your junior year in high school. For all official forms and registration materials visit the NCAA Eligibility Center website at www.eligibilitycenter.org or contact them at the address and phone listed below.
NCAA Eligibility Center
P.O. Box 7136 / Indianapolis, IN 46207 (877) 262-1492 + (317) 223-0700
Call Center Hours: 8:00am-6:00pm EST Mon-Fri www.eligibilitycenter.org
ART

2-D Design 1
Course Code: 0101300
Grade level: 9-11
Credit: 0.5
1 Semester
This course engages students in planning of the complex two-dimensional artwork using imaginative combinations of materials. Teacher driven projects use techniques of traditional dry and wet materials, including but not limited to: drawing pencils, pens and markers, color pencils, tempera and watercolor paints. Students will use a variety of mediums to create 2-D designs from research, observation and imagination.

2-D Design 2
Course Code: 0101310
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing 2-D Design 1
This course builds on skills learned in 2-D Design. Students will search for parallels between visual structures in their natural and human-made environments. Students will translate their findings into visual themes. Evaluation and comparison of materials are incorporated in the visual themes of the students work and that of their peers. Teacher Driven project teach additional materials and techniques in acrylic marker, pastel and colored pencils. Increased choice is allowed in subject or materials.

2-D Design 3 Honors
Course Code: 0101320
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing 2-D Design 1 and 2 with a 90 or above
This course builds on skills learned in 2-D Design 2. Students will create 2-dimensional works of art that represent artistic and cognitive growth. Rigor will be implemented in this course through sophisticated application of visual art skills and techniques. Greater choice in subject and materials while more advanced materials and techniques are introduced. Additional materials include but are not limited to traditional and water based oil paints, watercolor pencils and fluid watercolors.

2-D Design 4 Honors
Course Code: 0104360
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing 2-D Design 1, 2 and 3 Honors with a 90 or above
This course is designed for students seeking advanced art instruction for AP Art & Design. Building on skills learned in 2-D Design 1, 2 and 3 Honors, students will work in a self-directed environment and will create 2-dimensional works of art that are progressively more complex and representative of student artistic abilities. Increased choice in subject and materials while more advanced materials and techniques are introduced. Additional materials include, but are not limited to, traditional and water based oil paints, watercolor pencils and fluid watercolors.
3-D Design 1
Course Code: 0101330
Grade level: 9-11
Credit: 0.5
1 Semester
This course provides students with the use of a variety of materials which may include clay, papier-mâché, plaster, wood, wire, found objects and combinations of these. Three-dimensional techniques include both additive and subtractive methods of building. Experiences may include fibers, such as weaving on simple looms and two- and four-harness looms, stitchery, and soft sculpture. Students may develop three-dimensional works, such as masks, animals, people, or free and intuitive abstract forms free and or planned from drawings. Design decisions reflect conscious, thoughtful choices rather than spontaneous actions.

3-D Design 2
Course Code: 0101340
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing 3-D Design 1
This course builds on skills learned in 3-D Design 1. The purpose of this course is to develop the student’s fundamental skills necessary to communicate a range of ideas using three-dimensional art. It includes the use of tools and materials, art vocabulary, standard and unconventional materials, functional and nonfunctional form, elements of art, and principles of design. Students will select materials and explore appropriate methods of joining, such as gluing, nailing, binding. Students carefully consider the amount and type of surface textures. Students will use critical thinking and analysis to evaluate historical and cultural perspectives, connections between visual arts and other subject areas, and personal and social benefits.

3-D Design 3 Honors
Course Code: 0101350
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing 3-D Design 1 and 2 with a 90 or above
This course builds on skills learned in 3-D Design 2. Students will create 3-dimensional works of art that represent artistic and cognitive growth. Rigor will be implemented in this course through sophisticated application of visual art skills and techniques.

3-D Design 4 Honors
Course Code: 0101360
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing 3-D Design 1, 2, and 3 Honors with a 90 or above
This course builds on skills learned in 3-D Design 1, 2 and 3 Honors. Students will work in a self-directed environment and will create 3-dimensional works of art that are progressively more complex and representative of the student artistic abilities. Students may develop three-dimensional works, such as masks, animals, people, or free and intuitive abstract forms or planned from drawings. Design decisions reflect conscious, thoughtful choices rather than spontaneous actions.
Creative Photography 1  
Course Code: 0108310  
Grade level: 9-11  
Credit: 0.5  
1 Semester  
This course allows for students to record visual ideas from their environments and experiences. The world of black and white, color and digital photography are explored in this course. Students develop vocabulary specific to the discipline of photography, including terminology for equipment, materials, and processes. Students analyze and compare trends in contemporary photography by viewing contemporary photography periodicals.

Ceramics/Pottery 1  
Course Code: 0102300  
Grade level: 9-11  
Credit: 0.5  
1 Semester  
This course is for students who are interested in developing skills with traditional hand-building ceramic clay methods. in ceramic studies and keep a sketchbook of their designs. The emphasis will be on well-crafted functional forms. Students will learn to master hand building techniques used throughout history to create functional yet artistic clay forms.

Ceramics/Pottery 2  
Course Code: 0102310  
Grade level: 10-12  
Credit: 0.5  
1 Semester  
Prerequisite: Passing Pottery 1  
This course builds on skills learned in Pottery 1. Students will advance skills in hand-building techniques using additional low-fire clay bodies, be introduced to new glazing techniques and have a larger selection of glazes. In addition, the students will be encouraged to develop a personal style, produce quality works of high craftsmanship, and use combination building methods and keep a sketchbook.

Ceramics/Pottery 3 Honors  
Course Code: 0102320  
Grade level: 10-12  
Credit: 0.5  
1 Semester  
Prerequisite: Passing Pottery 1 and 2 with a 90 or above  
This course builds on skills learned in Pottery 1 and 2. Students will focus on extensive pottery work along with advanced work in hand building, will be introduced to the wheel and throwing techniques, and use of various clay bodies. Students will keep a sketchbook, and all projects will be designed after research and development of student ideas. Expanded information on commercial glaze formulas will be incorporated into the course.
Ceramics/Pottery 4 Honors
Course Code: 0102340
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing Pottery 1, 2, and 3 Honors with a 90 or above
This course builds on skills learned in Pottery 3 Honors. Students will explore extensive pottery concepts. Students will advance skills on the wheel, along with advanced work in hand building and use of various clay bodies. Students will keep a sketchbook, and all projects will be designed after research and development of student ideas. Expanded information firing and glazing will be incorporated into this course. Critique of work is emphasized.

Advanced Art Honors
Course Code: 0109310
Grade level: 11-12
Credit: 1.0
1 Semester
Prerequisite: Passing 2D Design 1, 2 and 3 Honors with a 90 or above and teacher recommendation
This course builds on skills learned in 2D Design 3 Honors, students will be able to independently work on the development of a portfolio with a wide variety of materials Learners choose from a wide variety of teacher driven assignments with options of materials and methods each with their own set of constraints and boundaries. By way of the completion of this artistic portfolio, the student will demonstrate their individual creativity through their personal choice of media.

Advanced Placement Art and Design
Course Code: 0104300
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Advanced Art Honors with a 90 or above and teacher recommendation Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course is intended for highly motivated students who are seriously interested in the study of art. Students will need to work outside the classroom and beyond scheduled periods. The course addresses three major concerns that are constant in the teaching of art: 1) a sense of quality in a student’s work; 2) the student’s concentration on a particular visual interest or problem and 3) the student’s need for the breadth of experience in the formal, technical, and expressive means of the artist. The portfolio will enable the students to show a fundamental competence and range of understanding in visual concerns (and methods). Students enrolled in this course are required to complete a summer assignment.

Digital Art Imaging 1
Course Code: 0108370
Grade level: 9-12
Credit: 0.5
1 Semester
Students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce digital still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. Through the critique process, students evaluate and respond to their own work and that of their peers to measure artistic growth. This course incorporates hands-on activities, the use of technology, and consumption of art materials.
Digital Art Imaging 2  
Course Code: 0108380  
Grade level: 9-12  
Credit: 0.5  
1 Semester  
Prerequisite: Passing Digital Art Imaging 1  
Students explore and develop concepts, terminology, techniques, and applications to design, create, print, and display original two-dimensional graphic and fine works of art. As they become more adept at using the tools and techniques available to them, students design digital still images through the single or combined use of computers, digital cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies. Through the critique process, students evaluate and respond to their own designs and images and those of their peers to measure artistic growth with increasing sophistication. This course incorporates hands-on activities, the use of technology, and consumption of art materials.

Electronic Digital Music 1  
Course Code: 1304300  
Grade level: 10-12  
Credit: 1.0  
1 Semester  
This course exposes students through the history of electronic music and how computers and music came to coexist. They gain an understanding of the physics of sound and basic music theory. Students get hands-on experience with the latest software and technologies in the recording industry. They learn sequencing and compositional methods and both linear and non-linear recording techniques. A love for both music and technology are important. Students are required to produce two music projects for each nine-week grading period.

Electronic Digital Music 2  
Course Code: 1304310  
Grade level: 11-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Electronic Digital Music 1  
This course builds on the skills learned in Digital Music 1, students will expand on their knowledge of electronic music. Students will be able to develop the skills necessary to use technology to record, store, manipulate, compose and reproduce sound in the form of digital music. Students in this course will explore legal digital music and generate work that will demonstrate their skill and love for music.

Electronic Digital Music 3  
Course Code: 1304320  
Grade level: 12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Electronic Digital Music 1 and 2  
Students become proficient in, and refine, their use of concepts, terminology, techniques, and applications of digital music by creating original pieces of work. Students produce work that creates digital images through the single or combined use of computers. Students' increasingly independent approach to their work promotes risk-taking in the completion of conceptually based, self-directed work. Through the critique process, students evaluate and respond to their own work and that of their peers to measure artistic and musical growth. This course incorporates the use of technology, creativity and knowledge application.
PERFORMING ARTS

The following courses also count as Fine Arts credit.

Speech 1
Course Code: 1007300
Grade level: 9-12
Credit: 0.5
Incoming 9th graders will take course second semester
This course is performance based and it provides instruction in the fundamentals of formal and informal oral communication and public speaking. This includes techniques of group discussion, effective listening, audience analysis, communication styles, body language, motivational techniques, impromptu speaking, memorization, demonstrative, informative and persuasive speeches.

Speech 2
Course Code: 1007310
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing Speech 1
This performance-based course provides further instruction in the fundamentals of formal and informal oral communication and public speaking. The purpose of this course is to continue developing students' awareness, understanding, and application of language arts as it applies to oral communication concepts and formats. This includes techniques of voice production, effective listening, audience analysis, improvisation, storytelling, declamation, soliloquies, special occasion speeches including commencement speeches, toasts, roasts and emceeing/hosting training.

Debate
Course Code: 1007330
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing Speech 1 & 2
This course is performance based and it provides instruction in the fundamentals of argumentation, problem-solving, advocacy-oriented research, organization of facts, oral communication concepts and strategies for public debate in a variety of given settings. Students will enhance their leadership skills, critical thinking and analysis, as well as, their ability to think effectively on their feet. The students will debate in the impromptu, parliamentary and Public-Forum debate format styles. Students will use research and writing skills to support selected topics and points of view.

Drama 1
Course Code: 0400310
Grade level: 9-12
Credit: 0.5
1 Semester
This course explores various performance, technical, administrative aspects of theater, learn and demonstrate fundamental acting techniques and basic script memorization. Individual and group performance will be emphasized. Students learn about basic characterization through physical activity, writing theatrical reviews script memorization, pantomime, improvisation and scene work. Public performances may serve as a resource for specific instructional goals. Students will be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom. Students are required to work during the Fall or Spring production.
Drama 2
Course Code: 0400320
Grade level: 9-12
Credit: 0.5
1 Semester
Prerequisite: Passing Drama 1
This course builds on the foundation created in Drama 1, classwork focuses on characterization, playwriting, and playwrights’ contributions to theater; Students will perform monologues, duet scenes and small group acting scenes. Students will focus on Shakespeare scenes and Shakespeare’s lasting impression on later theater and literature including mandatory participation in the Annual Shakespeare Monologue Competition with the Central Florida English Speaking Union. Individual and group performance are emphasized. Furthermore, students explore the pre-production and post-production of a theatrical performance with a final performance in the form of a public performance in the community. Public performances may serve as a resource for specific instructional goals. Students are required to work during the Fall or Spring production.

Drama 3 Honors
Course Code: 0400330
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing Drama 2 with a 90 or above
This course combines the elements learned in Drama 1 and 2, the course is designed for students with significant experience in theater, and promotes depth of engagement and lifelong appreciation for theater through a broad spectrum of teacher-assigned and self-directed study and performance. Students will study monologues and scenes. Monologues and scenes will be studied from the Greek playwrights through present day playwrights. The students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theater skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge. Emphasis will be on performance, class discussion and individual/group projects. This course will also have responsibilities for the technical production side of the after-school theater program.

Acting 4 Honors
Course Code: 0400400
Grade level: 10-12
Credit: 0.5
1 Semester (Fall)
Prerequisite: Teacher recommendation
This course allows for students to create characters for theatrical productions through scene, character, and technical analysis. Through improvisation, script writing, and aesthetic creation and collaboration, actors refine their working knowledge and independent thought, articulating and justifying their creative choices. Students “critical eye” becomes more developed and significant mastery of artistic choices becomes evident. Public performances and theatrical competition, to include but not limited to school, District and State level competitions, will be required by student in this course. Students will need to perform three individual competition events, as well as one-act performance. This course is only offered in the first semester.
Band 1
Course Code: 1302300
Grade level: 9-12
Credit: 1.0
2 Semesters
This course provides students with opportunities to develop musicianship skills in band and instrumental ensembles. The program aims at developing characteristic tone; techniques such as phrasing, dynamics and tempo; the development of reading literature; all major and minor keys; complex rhythmic values and meters; musical terms; the identification of melodic lines; and a description of musical listening skills. As members of the Black & Gold Brigade, after-school and weekend activities are required.

Band 2
Course Code: 1302310
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Band 1
This course provides students with opportunities to develop musicianship skills in band and instrumental ensembles. The program aims at developing characteristic tone; techniques such as phrasing, dynamics and tempo; the development of reading literature; all major and minor keys; complex rhythmic values and meters; musical terms; the identification of melodic lines; and a description of musical listening skills. As members of the Black & Gold Brigade, after-school and weekend activities are required.

Band 3 Honors
Course Code: 1302320
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Band 1 and 2 with a 90 or above
This course provides students with opportunities to develop musicianship skills in band and instrumental ensembles. The program aims at developing characteristic tone; techniques such as phrasing, dynamics and tempo; the development of reading literature; all major and minor keys; complex rhythmic values and meters; musical terms; the identification of melodic lines; and a description of musical listening skills. As members of the Black & Gold Brigade, after-school and weekend activities are required.

Band 4 Honors
Course Code: 1302330
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Band 1, 2 and 3 Honors with a 90 or above
This course provides students with opportunities to develop musicianship skills in band and instrumental ensembles. The program aims at developing characteristic tone; techniques such as phrasing, dynamics and tempo; the development of reading literature; all major and minor keys; complex rhythmic values and meters; musical terms; the identification of melodic lines; and a description of musical listening skills. As members of the Black & Gold Brigade, after-school and weekend activities are required.
Eurhythmics (Color Guard) Course Code: 1305300
Grade level: 9-12
Credit: 1.0
2 Semesters
Class is pass/fail only.
Student dancers develop basic skills in performing and evaluating choreographed performances as an independent ensemble and in cooperation with a music ensemble. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. Public performances may serve as a culmination of specific instructional goals. Students are required to attend and participate in rehearsals and performances outside of the school day to support, extend and assess learning in the classroom. Student grade will be a result of the full participation of the student in all of the required activities, rehearsals and classroom instruction. Class may be taken multiple times.

Beginning Choir
Course Code: 1303300
Grade level: 9-12
Credit: 1.0
2 Semesters
This course is open to all treble voices (soprano and alto) and is a non-auditioned choir. It provides students with a year of beginning to intermediate singing, sight-reading, and performance techniques. Students will perform standard choral repertoire at concerts, liturgies, and community functions. Some after-school and/or weekends may be required. All students are welcome to enroll in this course.

Liturgical Ensemble
Course Code: 1301300
Grade level: 9-12
Credit: 1.0
2 Semesters
Class is pass/fail only.
This course focuses on liturgical singing, vocal production, and musical instrument performance. A variety of choral literature will be performed at liturgies and community functions. Some after-school and/or weekend activities may be required. The course meets during 9th hour on Tuesday and Thursday. It is open to all voice types and all experience levels. Class may be taken multiple times.

Concert Choir
Course Code: 1303300
Grade level: 9-12
Credit: 1.0
2 Semesters
Prerequisite: Contact Mrs. Purser for audition information
This course is an auditioned ensemble made of soprano, tenor, and bass voices. It provides students with a year of advanced singing, sight-reading, and performance techniques. Students will perform standard choral repertoire at concerts, liturgies, and community functions. Some after-school and/or weekend activities may be required.
Music Theory 1
Course Code: 1300300
Grade level: 9-12
Credit: 1.0
2 Semesters
This course develops students’ abilities to recognize and understand basic materials and processes in music. Mastery of rudiments and terminology in music with attention to musicianship, harmony, and melodic dictation are emphasized. Students should be able to demonstrate basic performance skills in voice or on an instrument.

Advanced Placement Music Theory
Course Code: 1300330
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Successful completion of Music Theory with an 80 or better each semester
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course requires that students demonstrate previous vocal or instrumental musical ability. Open to all approved juniors and seniors with instructor permission only. The purpose of this course is to further develop students’ abilities to recognize and understand basic materials and processes in music, while integrating aspects of melody, harmony, texture, form rhythm, musical analysis and elementary composition. The development of musicianship skills such as dictation, sight-singing, keyboard harmony, and other listening skills will be emphasized. Students enrolled in this course are required to complete a summer assignment.

Guitar 1
Course Code: 1301320
Grade level: 9-12
Credit: 0.5
1 Semester
This course is designed for students who are interested in learning guitar basics. This course is specifically designed for students with no guitar experience. Students will learn how to play chords, read melodies, and experience playing in solo as well as ensemble settings. Enrollment in this course is limited. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.
Guitar 2
Course Code: 1301330
Grade level: 9-12
Credit: 0.5
1 Semester
Prerequisite: Passing Guitar 1
This course focuses more on ensemble playing, music reading, composition, and explores a wide range of guitar repertoire. Performing in front of others will be required of all students. Enrollment in this course is limited. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.
COMPUTER SCIENCE

Computer Programming Honors
Course Code: 0201310-H
Grade level: 10-12
Credit - 0.5
1 Semester
Prerequisite: Passing Geometry Honors and Algebra 2 Honors with an 80 or above is recommended, however students may be concurrent with Geometry Honors as long as Algebra 2 Honors is completed with an 80 or higher each semester
This course enables students to develop knowledge of advanced programming concepts using Java with emphasis on the development of algorithms. The course will include: programming concepts and techniques; sequential, logical problem solving; advanced algorithms; writing, testing, and debugging computer programs.

Advanced Placement Computer Science A
Course Code: 0200320
Grade level: 11-12
Credit: 1.0
1 Semester
Prerequisite: Passing Computer Programming Honors with a 90 or above and teacher recommendation
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course is an advanced programming course and is intended to prepare students to take the AP Computer Science exam. This class is for self-motivated students and will require significant independent work activities.

Advanced Programming Honors
Course Code: 200360
Grade level: 12
Credit - 1.0
2 Semesters
Prerequisite: Passing AP Computer Science with a 90 or above and teacher recommendation This course is an advanced programming course and will require students to work individually and on group projects. Students need to be self-motivated to work on projects designed individually. The course is intended to continue programming concepts and apply them to various technologies.

Advanced Placement Computer Science Principles
Course Code: 0200335
Grade level: 11-12
Credit - 1.0
2 Semesters
Prerequisite: Passing Computer Programming Honors with a 90 or above and teacher recommendation
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. With a unique focus on creative problem solving and real-world applications, AP Computer Science Principles prepares students for college and career. This course is intended to prepare students to take the AP Computer Science Principles exam. An online curriculum will be used with teacher support; therefore, students will work at their own pace.
Cyber Security Honors Course Code: 9001300
Grade level: 10-12
Credit - 0.5
1 Semester
Prerequisite: Passing Computer Programming Honors Cost is $100
This course will teach students fundamentals of cyber security including threats, attacks, controls/policies, sniffing, spoofing and a denial of service. Students will learn defensive techniques using an online curriculum with teacher support.
LANGUAGE ARTS

English 1
Course Code: 1001310
Grade level: 9
Credit: 1.0
2 Semesters
This course focuses on the elements of writing, grammar, and literature. Students work on the development of writing skills, the review and application of grammar, and the study of vocabulary skills. The study of literature emphasizes the genres of the short story, poetry, drama, the novel, and nonfiction. Students are required to write essays that follow MLA format and that focus on the entire writing process. Students are also required to actively participate in group projects and to contribute meaningfully to class discussions. In addition to summer reading, students will be expected to read and analyze books over the course of the year.

English 1 Honors
Course Code: 1001320
Grade level: 9
Credit: 1.0
2 Semesters
Prerequisite: Incoming 9th grade students must score in the 72nd percentile or above on the standardized testing or entrance exam in reading and an A in their previous school year language arts course.
This course is designed for freshmen who have demonstrated above grade level skills in prior work and test scores. This course focuses on the elements of writing, grammar, and literature. Students work on the development of analytical writing skills and critical thinking, the review and application of grammar, and the study of vocabulary skills. The study of literature stresses identifying and understanding the use of literary elements in the genres of short story, poetry, nonfiction, drama, and the novel. Students are required to write essays that follow MLA format and that focus on the entire writing process, including revision. Students also are required to actively participate in group projects and to contribute meaningfully to class discussions. In addition to summer reading, students will be expected to read and analyze books over the course of the year.

English 2
Course Code: 1001340
Grade level: 10
Credit: 1.0
2 Semesters
This course includes continued instruction in writing, grammar, and literature. Students concentrate on the development of larger pieces of writing, with emphasis on form and analysis of literary elements, and the entire writing process from planning through revision. Students continue the review of grammar and the development of skills in vocabulary acquisition. Literature and informative texts from varied literary periods will be examined. In addition to summer reading, students will be expected to read and analyze books over the course of the year.
English 2 Honors
Course Code: 1001350
Grade level: 10
Credit: 1.0
2 Semesters
Prerequisite: 80 or above in English I Honors each semester or a 95 or above each semester in English 1
This course is designed for sophomores who have demonstrated above grade level skills in English 1. This course emphasizes writing, application and analyzing literature. The written component will focus on the entire writing process, including research and revision. Students will be expected to write, evaluate, and create complex ideas that are abstract and multifaceted. Literature and informative texts will be analyzed from varied literary periods. In addition to summer reading, students will be expected to read and analyze books over the course of the year.

English 3
Course Code: 1001370
Grade level: 11
Credit: 1.0
2 Semesters
This course stresses the continued development of writing skills that focus on multi-paragraph essays and a documented research paper using the MLA format. Grammar review continues as correct usage, mechanics, and all conventions of standard American English are required. Vocabulary study includes an emphasis on the components of standardized tests as well as words in context. Literature study centers on American writers and the American culture. Each quarter students are expected to read and analyze an outside-of-class book, and they are required to write essays that focus on the entire writing process. In addition to summer reading, students will be expected to read and analyze books over the course of the year.

English 3 Honors
Course Code: 1001380
Grade level: 11
Credit: 1.0
2 Semesters
Prerequisite: 80 or above each semester in English 2 Honors or a 95 or above in English 2 each semester
This course is designed for juniors who have demonstrated above grade level skills in English II. This course provides students with an understanding of the chronological or thematic development of the American people by examining the political, social, religious, cultural, artistic, and literary movements that have shaped and molded this country. A sampling of major American literary works are studied and an emphasis is made on writing assignments that concentrate on the ability to analyze critically. Multi-paragraph essays and a documented research paper using the MLA format are required. Speaking and listening skills are incorporated into class assignments, and students are expected to actively participate in seminars. Grammar review and vocabulary studies are a continuing emphasis in this course. In addition to summer reading, students will be expected to read and analyze books over the course of the year.
Advanced Placement Language and Composition
Course Code: 1001420
Grade level: 11
Credit: 1.0
2 Semesters
Prerequisite: 90 or above in English 2 Honors for each semester, A PSAT evidence-based reading score no less than 550 or an PreACT reading score no less than 433
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays. Students will be able to read text with critical understanding and to write effectively. Students can expect a high-level of nonfiction text in various forms, including graphic images as forms of text, comic strips, advertisements, and graphs, as well as supplemental fictional text. Writing is an integral part of this course. These assignments will range from major research papers to more brief critical responses and primarily involve the three main styles required by College Board: writing arguments synthesizing from different sources, analyzing excerpts for rhetorical strategies from a variety of literary periods, and voicing opinions on current issues. In-class writings, in particular, will be assigned often in preparation for the College Board AP exam. Students enrolled in this course must be able to budget their time, work both independently and cooperatively, and be extremely self-disciplined.
All enrolled students are required to complete a summer assignment.

English 4
Course Code: 1001400
Grade level: 12
Credit: 1.0
2 Semesters
This course includes a general grammatical overview with specific emphasis placed on the writing process related to the development of style. Papers of varied lengths are required in addition to a documented research paper. Shorter writing assignments are geared toward the analysis and application of literary elements used in conjunction with literature read. A chronological or thematic study of major British and world literary works from the Anglo-Saxon period through the twentieth century is included. Students are required to conduct discussions based on major literary components. In addition to summer reading, students will be expected to read and analyze books over the course of the year.

English 4 Honors
Course Code: 1001410
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: 80 or above each semester in English 3 Honors or a 95 or above in English 3 each semester
This course is designed for seniors who have demonstrated above grade level skills in English 3.
This course includes a vocabulary development program and a general grammatical overview with specific emphasis placed on the writing process related to the development of style, sentence structure, and critical analyses. Papers of varied lengths are required in addition to anMLA formatted, documented research paper. Shorter writing assignments are geared toward critical thinking in the analysis of literary works, literary elements, and authors’ style. An in-depth chronological or thematic study of major British and world literary works from the Anglo-Saxon period through the twentieth century is included in the course. Students are required to participate in discussions based on close readings of literary works, to recognize major literary components, to compose effective analyses of given genres, and to demonstrate an understanding of the works read. Papers of varied lengths are required in addition to an MLA formatted and documented research paper. In addition to summer reading, students will be expected to read and analyze books over the course of the year.
Advanced Placement Literature and Composition
Course Code: 1001430
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: 90 or above each semester in English 3 Honors or an 80 or above in AP Language/ Composition each semester and an ACT reading score of 25 or above or a PSAT/SAT evidence-based reading score of 550 or above or an Pre-ACT reading of 433 or above
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course will allow for students enrolled in this course to acquire an understanding of the resources of the English language and of the writer’s craft, developing critical standards for the appreciation of college-level literary works throughout history and increasing their sensitivity to literature as a shared experience. Students can expect to spend considerable time in analytical study of fictional literature, specifically novels and poetry, as this course provides intellectual challenge and the workload consistent with a typical undergraduate English Literature or Humanities course. Writing is an integral part of the course. These assignments will range from a major analytical research paper to more brief critical responses. In-class writings, in particular, will be assigned often in preparation for the College Board AP exam. Students enrolled in this course must be able to budget their time, work both independently and cooperatively, and be extremely self-disciplined. All enrolled students are required to complete a summer assignment.
LANGUAGE ARTS ELECTIVES

Creative Writing 1
Course Code: 1001310
Grade level: 10-12
Credit: 0.5
1 Semester
This course focuses on writing short stories, poetry, memoirs, scripts and/or other creative pieces as well as learning the elements of each writing genre. Students will act as peer editors critiquing and suggesting improvements. Students will also examine a variety of literary collections for text, structure, language choices, tone, grammar, and content.

Creative Writing 2
Course Code: 1001320
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: 70 or above each semester in Creative Writing 1
This course will build upon the concepts learned in Creative Writing 1. Students will examine short literary collections for analysis. This course focuses on writing varied genres, listening, speaking strategies and collaborative skills used to edit writing. These activities will be enhanced through the use of a variety of multimedia and technological tools and resources.

Yearbook - Journalism 1
Course Code: 1006300
Grade level: 10-12
Credit: 1.0
1 Semester
Prerequisite: Teacher recommendation and application filed and accepted by the yearbook teacher
This course will allow for students to develop advanced skills in the production of journalism and to develop advanced knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. This course provides students with practical experience in the creation, development, financing, and production of a school yearbook. Students are required to solicit business advertisements to fund production of the yearbook, take quality photographs, market their product, and write captions. Students are required to work after school, on weekends, and evenings to meet deadlines. Attendance at the summer seminar may be required. Through graphic design, photography, and journalistic writing, students will create original layouts to produce a yearbook that is over three hundred pages.

Yearbook - Journalism 2
Course Code: 1006310
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Yearbook 1 and an application filed and accepted by the yearbook teacher
This course affords students an opportunity for in-depth experience in the creation, development, financing, and production of a school yearbook. Students are again required to sell advertising, take quality photographs, and market their product. Yearbook 2 students assume the leadership roles in the creation and marketing of the yearbook. As a result, students should be able to work after school, on weekends, and on occasional evenings to meet deadlines. Attendance at two yearbook seminars may be required. One is held in the summer, and the second is held on a weekend during the school year.
Yearbook - Journalism 3 Honors
Course Code: 1006320
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Yearbook 1 and 2 with an application filed and accepted by the yearbook teacher
This course is designed to provide students with practical experiences in the latest in desktop publishing, graphic design, types of writing appropriate to publications, opportunities to explore careers in photography and mass communications, and hands-on experiences in journalistic productions. The students in the course have the responsibility of designing, financing, and producing the school's yearbook. At the honors level, students must complete layout/section designs, edit copy, sell advertising, and complete a portfolio or research project in the second semester. Students enrolled in this course must attend a summer workshop and be selected as a chief editor or main section editor.
MATHEMATICS

Algebra 1 (with Intensive Math)
Course Code: 1200400
Grade level: 9
Credit - 2.0
2 Semesters
Prerequisite: Counselor recommendation
This course is a double-block course designed to provide students with support in the development of math skills. Students will work on math competencies to enhance mathematical performance. Topics include sets, variables, structure and properties of the real number system, first-degree equations/inequalities, relations, functions, graphs, systems of linear equations/inequalities, integral exponents, polynomials, rational algebraic expressions, irrational numbers, quadratic equations, and mathematical problems. A TI-84+ CE graphing calculator is required for this course.

Algebra 1
Course Code: 1200310
Grade level: 9
Credit - 1.0
2 Semesters
This course provides the foundation for more advanced mathematics courses and develops the skills needed to solve mathematical problems. Topics include sets, variables, structure and properties of the real number system, first-degree equations/inequalities, relations, functions, graphs, systems of linear equations/inequalities, integral exponents, polynomials, rational algebraic expressions, irrational numbers, quadratic equations, and mathematical problems. A TI-84+ CE graphing calculator is required for this course.

Algebra 1 Honors
Course Code: 1200320
Grade level: 9
Credit - 1.0
2 Semesters
Prerequisite: Incoming 9th grade students must score in the 72nd percentile or above on the standardized testing or entrance exam in math and an A average in their previous school year math course
This course provides a rigorous in-depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses, and to develop the skills needed to solve mathematical problems. Topics will include operations and properties used within the real number system, algebraic and graphical solutions to first-degree equations and inequalities in one or two variables, relations and functions, direct and inverse variation, operations with polynomials (including all forms of factoring), rational and irrational algebraic expressions, quadratic equations, and quadratic functions. A TI-84+ CE graphing calculator is required for this course.

Geometry (Foundational)
Course Code: 1206310
Grade level: 10-11
Credit - 1.0
2 Semesters
Prerequisite: Passing Algebra 1 (with Intensive Math) or Algebra 1
Foundational Geometry is designed to provide students with support in the development of math skills. This course emphasizes critical thinking involving the discovery of relationships and skill in applying the deductive method to mathematical situations. Topics include the study of Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons, circles, and volume. A TI-84+ CE graphing calculator is required for this course.
Geometry
Course Code: 1206310
Grade level: 10-11
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 1 with a 70 or above. Teacher and counselor recommendation may be required for students who achieve a 90 or above in Algebra I (with Intensive Math) for placement in this course.
This course emphasizes critical thinking involving the discovery of relationships and skill in applying the deductive method to mathematical situations. Topics include the study of Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons, circles, and volume. A TI-84+ CE graphing calculator is required for this course.

Geometry Honors
Course Code: 1206320
Grade level: 10-11
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 1 Honors or Algebra 2 (H-9) with an 80 or above each semester or completion of Algebra 1 with a 95 or above each semester.
This course gives a rigorous, in-depth study of geometry with emphasis on the geometric proof. Topics include the study of Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons, circles, area, volume, and right triangle trigonometry. A TI-84+ CE graphing calculator is required for this course.

Algebra 2 (Foundational)
Course Code: 1200330
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 1 (with Intensive Math) or Algebra 1.
Foundational Algebra 2 is designed to provide students with support in the development of math skills. Topics include the study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses, and to develop the skills needed to solve mathematical problems. Topics shall include operations and properties used within the real number system, algebraic and graphical solutions to first-degree equations and inequalities in one or two variables, relations and functions, direct and inverse variation, operations with polynomials (including all forms of factoring), rational and irrational algebraic expressions, quadratic equations, and quadratic functions. A TI-84+ CE graphing calculator is required for this course.
Algebra 2
Course Code: 1200330
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 1 and Geometry with a 70 or above. Teacher and counselor recommendation may be required for students who achieve a 90 or above in Algebra 1 (with Intensive Math) and Geometry (Foundational) for placement in this course.
This course provides a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses, and to develop the skills needed to solve mathematical problems. Topics shall include operations and properties used within the real number system, algebraic and graphical solutions to first-degree equations and inequalities in one or two variables, relations and functions, direct and inverse variation, operations with polynomials (including all forms of factoring), rational and irrational algebraic expressions, quadratic equations, and quadratic functions. A TI-84+ CE graphing calculator is required for this course.

Algebra 2 Honors
Course Code: 1200340
Grade level: 9-11
Credit: 1.0
2 Semesters
Prerequisite: Incoming 9th graders: students must score a 92\textsuperscript{nd} percentile or above on the standardized testing or entrance exam and an A in Algebra I, along with scoring an 85 or above on the Diocesan Algebra 1 Proficiency Exam. Current students/transfers must have an average an A each semester in Algebra 1 and Geometry or an 80 or above each semester in Algebra I Honors and Geometry Honors.
This course provides a rigorous and in-depth study of algebra. Topics include the review of the structure and properties of the real number system, linear equations and inequalities, absolute value, relations, functions, graphs, polynomial and rational expressions, quadratic equations and inequalities, exponents, complex numbers, radicals, conic sections, polynomial equations, logarithms, and word problems. A TI-84+ CE graphing calculator is required for this course.

College Algebra
Course Code: 1201300/1201315
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 2 with a 70 or above.
This course is designed to give students an in-depth and extended knowledge of math concepts. The course content will include the study of functions and their role in problem solving. Topics include graphing, the linear, quadratic, and exponential families of functions, and inverse functions. Technology tools will be utilized in addition to analytical methods. A TI-84+ CE graphing calculator is required for this course.
Pre-Calculus
Course Code: 1202340
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 2 and Geometry with an 80 or above each semester or successful completion of Algebra 2 Honors with a 70 or above
This course covers topics to include the study of algebraic, exponential, logarithmic, and trigonometric functions and their graphs, as well as analytic geometry in preparation for a course in calculus. A TI- 84+ CE graphing calculator is required for this course.

Pre-Calculus Honors
Course Code: 1202340
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 2 Honors and Geometry Honors with an 80 or above each semester
This course provides a mathematically sound foundation for students who intend to study Calculus. Topics include an in-depth study in the algebraic, exponential, logarithmic, and trigonometric functions and their graphs, as well as analytic geometry. A TI- 84+ CE graphing calculator is required for this course.

Math for College Success
Course Code: 1200410
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 1 (with Intensive Math), Algebra 2 (Foundational) and Geometry (Foundational), or Pre-Calculus
This course presents algebraic skills necessary for success in entry-level college mathematics. Topics include linear equations and inequalities in two variables and their graphs, systems of linear equations and inequalities, introduction to functions, factoring, algebraic fractions, rational equations, radicals and rational exponents, complex numbers, quadratic equations, scientific notation, applications of the above topics and the communication of mathematics. Applications emphasizing connections with disciplines and the real world will be included. A TI- 84+ CE graphing calculator is required for this course.

Note: This course does count as a credit toward high school graduation. However, this course does not satisfy the “four mathematics course requirements” for admission to Florida state universities and some 4-year universities and Bright Futures Scholarship programs.

Probability and Statistics with Applications
Course Code: 1210300
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 1 (with Intensive Math), Algebra 2 (Foundational) and Geometry (Foundational), or Pre-Calculus
This course explores the topics of probability and statistics through the use of activities and technology. The topics will include the counting principles, theoretical and experimental probability, conditional probability, the mean, median and range of data, graphical displays of data, the mean and variance of discrete distributions, the mean and variance of the normal and binomial distributions, approximation and simulation of sampling distributions, linear regression, hypothesis testing, calculating and interpreting a p-value. A TI- 84+ CE graphing calculator is required for this course.
Probability and Statistics with Applications Honors
Course Code: 1210300
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Algebra 2 Honors or Pre-Calculus Honors with an 80 or above each semester, or completion of Algebra 2, Geometry, and/or Pre-Calculus with a 95 or above each semester
This course gives a rigorous, in-depth study of topics in probability and statistics. The course will explore statistical methods and probability models through the use of technology, activities, and collaborative work. Topics will include measures of data classification, collection, analysis, and graphical displays of statistical data, measures of central tendency and variation, concepts of experimental, theoretical, and subjective probability, conditional and discrete probability, normal and binomial distributions, confidence intervals and hypothesis testing. A TI-84+ CE graphing calculator is required for this course.

Calculus Honors
Course Code: 1202300
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Pre-Calculus Honors with an 80 or above each semester or Pre-Calculus with a 95 or above each semester
This course provides a foundation for the study of advanced mathematics. The content includes the following: elementary functions, limits and continuity, derivatives, differentiation, applications of the derivative, antiderivatives, definite integral, and application of the integral. A TI-84+ CE graphing calculator is required for this course.

Advanced Placement Statistics
Course Code: 1210320
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Pre-Calculus Honors with a 90 or above each semester is highly recommended, however, students can be concurrent in Pre-Calculus Honors. Students must have a PSAT/SAT evidence-based reading and math score of no less than a 550, an PreACT math score of no less than 439 and an PREACT reading score of no less than 433, or an ACT reading and math score of no less than 25
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course provides college-level work in statistics and will include the topics of data analysis, probability and interdisciplinary statistics. Technology will be an integral part of the course. This course is based on suggested materials from the College Board and has four broad conceptual themes: 1. Exploring data - observing patterns and departures from patterns, 2. Planning a study - deciding what and how to measure, 3. Anticipating patterns in advance - producing models using probability and simulation, and 4. Statistical inference confirming models. Students are required to take the Advanced Placement Statistics Examination upon successful completion of this course. A TI-84+ CE graphing calculator is required for this course. Students enrolled in this course are required to complete a summer assignment.
Advanced Placement Calculus AB
Course Code: 1202310
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Pre-Calculus Honors with a 90 or above each semester and a PSAT/SAT math score no less than 550, an PreACT math score of no less than 439 or an ACT math score of no less than 25
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
The course is equivalent to a five-hour (1 semester) college Calculus course including the branches of single variable differential and integral calculus. The course covers all material as prescribed in the College Board course description. Topics to be studied include elementary functions, limits, continuity, the derivative, implicit differentiation, applications of the derivative, integration, applications of the integral, area and volume. Students are required to take the AP Calculus AB examination upon completion of this course. A TI-84+ CE graphing calculator is required for this course. Students enrolled in this course are required to complete a summer assignment.

Advanced Placement Calculus BC
Course Code: 1202320
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisites: Passing AP Calculus AB with a score of 80 or better and teacher recommendation
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This is a college-level calculus course designed to meet the Advanced Placement curricular requirements for Calculus BC (equivalent to one year of college calculus). The major topics of this course are limits, derivatives, integrals, the Fundamental Theorem of Calculus, and series. We will investigate and analyze course topics using equations, graphs, tables, and words, with a particular emphasis on a conceptual understanding of calculus. Applications, in particular to solid geometry and physics, will be studied where appropriate. Students will take the AP Calculus BC exam in May. A TI 84+ CE calculator is required. Students enrolled in this course are required to complete a summer assignment.
MISCELLANEOUS

Learning Strategies
Course Code: 7963080
Grade level: 9-12
Credit: 0.5
1 Semester
Prerequisite: Counselor recommendation
This course is designed to assist students in developing learning and study strategies that they will apply independently across the curriculum. During the course, students analyze their individual learning styles and learning modes and how these impact the student’s approach to study. Other topics presented and applied to daily schoolwork include goal-setting, organization and time management, listening skills, note-taking techniques, reading textbooks, writing strategies, memory strategies, and preparation for taking tests. Course materials include related handouts and the textbooks students utilize during the academic year. This course may be required of some incoming 9th grade students. This course may be repeated based on counselor recommendation.

Learning Lab
Course Code: 7963080
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Counselor recommendation Class is pass/fail only.
This course will provide students with an opportunity to develop individual study, organization, and academic skills necessary for success. Students will work independently in a blended classroom under the supervision and consultation of a teacher and or Instructional Aid. In addition to having access to individual course material, students will have access to web-based programs to improve academic skills in a variety of subjects. This course may be repeated based on counselor recommendation.

Engaged Citizenship through Service Learning 1
Course Code: 2104350
Grade level: 11-12
Credit: 0.5
1 Semester
Class is pass/fail only
Prerequisite: Active participation in Campus Ministry activities, participation in a peer ministry retreat during the summer, as well as complying with the community service hour and GPA requirement as outlined in the application.

Please check with Campus Ministry for an application for this course, as all students must submit an application and be selected to be enrolled in this course. The application is due to Campus Ministry by February 15th. This course is limited to 15 students.

This course will introduce students to the fullness of Christian discipleship. Students will develop an advanced understanding of what it means to follow in the footsteps of Christ, lead others to Him, and develop the leadership skills essential for serving in the church today. Students must be willing to meet during a lunch period in order to be enrolled in this course. This course may be repeated based on Campus Ministry recommendation. This course does not follow a traditional course schedule and at times will not meet.
Peers as Partners in Learning (PIT Crew)
Course Code: 1400340
Grade level: 10-12
Credit - 1.0
2 Semesters

Prerequisite: Students intending to enroll in this course must complete an application from the Academic Support Office. Applications will be accepted from Jan 6 – Jan 31. Students must be in good standing academically, with the Student Services offices, and should not have a significant number of school absences (excused or unexcused). For more information please see the Director of the Academic Support Department.

This course provides students enrolled with a reciprocal academic and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

Course description was revised on 3/9/2020.
PHYSICAL EDUCATION

H.O.P.E. Core A - Fitness with Health Component
Course Code: 1506320-A
Grade level: 9-11
Credit: 0.5
1 Semester
This course is to provide students with opportunities to develop and to acquire knowledge of physical fitness concepts and to understand the impact of lifestyle on one's health and fitness. Course content to include: physical activity, physical fitness assessments, knowledge of nutrition and wellness planning, health and skill related components of fitness, first aid/safety/CPR practices.

H.O.P.E. Core B - Health with Fitness Component
Course Code: 1506320-B
Grade level: 9-11
Credit: 0.5
1 Semester
This course provides health information in such a way that it influences students to take positive action concerning their physical, emotional and social health. Physical fitness is a component of this course.

Basketball
Course Code: 1503310
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing H.O.P.E. Core A (Fitness with Health Component) and H.O.P.E. Core B (Fitness with Wellness Component)
This course provides students with the rules and regulations of basketball as well as offensive, defensive and transition strategies as they play the game. Emphasis on risks and safety procedures as well as good sportsmanship will be included.

Team Sports
Course Code: 1503350
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing H.O.P.E. Core A (Fitness with Health Component) and H.O.P.E. Core B (Fitness with Wellness Component)
This course is to provide the student with a knowledge and appreciation of teamwork, sportsmanship and strategy, as well as developing specific skills that will enable students to enjoy team sports. Team sports activities include flag football, basketball, floor hockey, lacrosse, whiffle ball, dodge ball, and many more.
Weight Training/ Conditioning
Course Code: 1501340
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing H.O.P.E. Core A (Fitness with Health Component) and H.O.P.E. Core B (Fitness with Wellness Component)
This course may be taken more than once.
This course allows for students to acquire basic knowledge and skills in weight training and conditioning that may be used in current and future physical fitness pursuits, to improve muscular strength and endurance and to enhance body image. Basic exercise physiology is included.

Nutrition and Fitness
Course Code: 1503310
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing H.O.P.E. Core A (Fitness with Health Component) and H.O.P.E. Core B (Fitness with Wellness Component)
This course provides students with opportunities to improve their overall knowledge of fitness and nutrition concepts and to understand the importance of lifelong fitness to one’s health and wellness. Instruction will also include nutrition for health, making food choices, fitness, and other nutrition-related topics.
RELIGION

Introduction to Christology
Course Code: 2101300
Grade level: 9
Credit: 0.5
1 Semester/First Semester
Prerequisite: Placement in this course is based on the score received on the Diocesan Religion placement test
The purpose of this course is to introduce students to the Mystery of Jesus Christ, the Living Word of God, the second Person of the Blessed Trinity. In this course, students will understand that Jesus Christ is the ultimate revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

Introduction to Theology
Course Code: 2104600
Grade level: 9
Credit: 0.5
1 Semester/First Semester
Prerequisite: Placement in this course is based on the score received on the Diocesan Religion placement test
The purpose of this course is to introduce students to the Mystery of Jesus Christ, the Living Word of God, the second Person of the Blessed Trinity. In this course, students will understand that Jesus Christ is the ultimate revelation to us from God. In learning about who He is, the students will also learn who He calls them to be. Students will focus on the foundations of the Catholic Faith in this course. This course fulfills the Freshman Christology course requirement.

Old Testament
Course Code: 2109410
Grade level: 9
Credit: 0.5
1 Semester/Second Semester
The purpose of this course is to give student a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. In this course students will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. They will learn how to read the Bible and will become familiar with the major sections of the Old Testament and the books included in each section.

New Testament
Course Code: 1005340
Grade level: 10
Credit: 0.5
1 Semester/First Semester
The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ as portrayed in the New Testament. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. Through their study of the New Testament, students will also be introduced to what it means to be a disciple of Christ and what life as a disciple encompasses.
Church History  
Course Code: 2100370  
Grade level: 10  
Credit: 0.5  
1 Semester/ Second Semester  
The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both Divine and human elements. In this course, students will learn about the Church’s 2000 years of history and about how the Church is led and governed by the successors of the Apostles.

Catholic Morality  
Course Code: 2105350  
Grade level: 11  
Credit: 0.5  
1 Semester/ First Semester  
The purpose of this course is to help students understand that it is only through Christ that they can fully live out God’s plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ’s disciples. This course examines the methods of moral decision-making and the foundations of morality within the Catholic Christian tradition.

World Religions  
Course Code: 2105310  
Grade level: 11  
Credit: 0.5  
1 Semester/ Second Semester  
The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God’s Revelation, the course is intended to help students recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice differ from the Catholic faith. This study will lead the students to a better understanding of their own faith and knowledgeable respect for the beliefs of other faith groups.

Freedom and Virtue (Dual Enrollment)  
Grade level: 11  
Credit: 0.5  
1 Semester  
Additional Cost: $195.00  
Prerequisite: 3.0 unweighted GPA and enrollment of at least 10 students  
An examination of the meaning of human freedom, the nature and search for virtue as a means and goal of human behavior and as a consequence of our actions. Accountability as part of free human action will be considered in the context of decisions of conscience. This course can be taken in place of Catholic Morality.
Comparative Religions (Dual Enrollment)
Course Code: 2105340
Grade level: 11
Credit: 0.5
1 Semester/ Second Semester
Additional Cost: $195.00
Prerequisite: 3.0 unweighted GPA and enrollment of at least 10 students
This Dual Enrollment course is an introduction and broad survey of the major faith traditions of the world, with particular emphasis on the Abrahamic religions of Judaism, Christianity, and Islam. Eastern religious traditions of Hinduism and Buddhism are introduced. This course will count as the World Religions requirement for graduation. The purpose of this course is to help students to understand that they can encounter Christ today in a full and real way in and through the Sacraments, and especially through the Eucharist. Students will examine each of the Sacraments in detail so as to learn how they may encounter Christ throughout life. Students will also examine the vocations of life: how Christ calls us to live. They will understand the importance of the Sacraments supporting their vocational call. Students should learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.

Theology of Human Love
Course Code: 2105350
Grade level: 11
Credit: 0.5
1 Semester/ First Semester
Prerequisite: 3.0 unweighted GPA and enrollment of at least 10 students
This course will help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ's disciples, and will understand morality as the concrete way of making positive response to God's love and God's gifts. This course examines the methods of moral decision-making and the foundations of morality within the Catholic Christian tradition, by offering students an opportunity to enter more deeply into the reality of human love: the image and likeness of God's love. Students will explore the purpose of our existence in relation to love, the nature of authentic love, and how we are called to live this out in our daily lives. The course will focus on human sexuality, marriage, and family as the primary arena in which we live out our identity to love, and will be primarily based on the teachings of St. John Paul II, particularly the “Theology of the Body” or “Theology of Human Love”.

Spirituality and Prayer – Elective
Course Code: 2106440
Grade level: 11 or 12
Credit: 0.5
1 Semester
Prerequisite: Passing of Freshmen and Sophomore Religion Classes with 80 or above
The Catechism of the Catholic Church says, "In the communion of saints, many and varied spiritualities have been developed throughout the history of the churches. The personal charm of some witnesses to God's love for men has been handed on, like 'the spirit' of Elijah to Elisha and John the Baptist, so that their followers may have a share in this spirit... The different schools of Christian spirituality share in the living tradition of prayer and are essential guides for the faithful." Thus, this course will take a look at the major spiritualities that have developed through the history of the Catholic church. Through the articles of the church and the particular saints that have developed these spiritualities, students will see the beautiful complexity of the human person that God has created and how God calls each to Himself.
Sacred Scripture as Invitation to Prayer - Elective
Course Code: 1009300
Grade level: 11 or 12
Credit: 0.5
1 Semester
Prerequisite: Passing of Freshmen and Sophomore Religion Classes with 80 or above
This course will introduce students to the contemplative practice of praying the Scriptures known as Lectio Divina (Divine Reading). Flowing out of the Jewish tradition of studying the scriptures through a dramatic, interactive retelling (haggadah), this course will give students the opportunity to immerse themselves in the Word of God in the words of the inspired Biblical authors. Building off the knowledge attained in the Old and New Testament courses, this course provides students a more meditative, contemplative option for studying the Scriptures. In addition to Lectio Divina, this course will explore other meditative forms of prayer in the Catholic tradition.

Social Justice
Course Code: 2105355
Grade level: 12
Credit: 0.5
1 Semester/ Second Semester
The purpose of this course is to introduce students to the Church’s Social Teaching. In this course students are to learn how Christ’s concern for others, especially the poor and needy, is present today in the Church’s social teaching and mission. Students will examine thoroughly the Seven Principles of Catholic Social Teaching.

Sacramental Life
Course Code: 0800330
Grade level: 12
Credit: 0.5
1 Semester/ First Semester
The purpose of this course is to help students to understand that they can encounter Christ today in a full and real way in and through the Sacraments, and especially through the Eucharist. Students will examine each of the Sacraments in detail so as to learn how they may encounter Christ throughout life. Students will also examine the vocations of life: how Christ calls us to live. They will understand the importance of the Sacraments supporting their vocational call. Students should learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.

Catholic Social Teaching (Dual Enrollment)
Course Code: 0900300
Grade level: 12
Credit: 0.5
1 Semester/ Second Semester
Additional Cost: $195.00
Prerequisite: 3.0 unweighted GPA and enrollment of at least 10 students
An examination and evaluation of the teaching on major social issues in the papal encyclicals, conciliar documents, and episcopal pronouncements from Leo XIII to the present day. This course can be taken in place of Social Justice.
Sacraments (Dual Enrollment)
Course Code: 08003300
Credit: 0.5
Grade level: 12
Additional Cost: $195.00

This course is an examination of the Christian Sacraments from the perspective of religious experience and symbol, Christ as the primordial sacrament, the Church as fundamental sacrament, and the historical-theological development of each sacrament. Although primary focus will be on the Roman Catholic tradition, attention will also be given to Orthodox and Protestant understanding and practice. This course can be taken in place of Sacramental Life.
SCIENCE

Biology
Course Code: 2000310
Grade level: 9-10
Credit: 1.0
2 Semesters
Prerequisite: Student should be concurrent or have passed Algebra 1
This course provides students with exploratory experiences and activities in the fundamental concepts of life. Content includes scientific processes, human anatomy, structure and function of cells, genetics, classification and taxonomy, structure and function of plants and animals, ecological relationships, and biological changes through time. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Laboratory investigations should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data.

Biology Honors
Course Code: 2000320
Grade level: 9
Credit: 1.0
2 Semesters
Prerequisite: Incoming 9th grade students must score in the 72nd percentile or better on the reading section of the standardized testing or entrance exam and an A in eighth grade science. Students should be concurrent or have completed Algebra 1 Honors
This course provides students with an in-depth general exploratory experiences and activities in the fundamental concepts of life. This course expands and refines biological concepts and presents additional facts, concepts, and generalizations. The course gives students more in-depth experience than in the regular biology course, and additional reading is required. Students are required to analyze material and prepare extensive lab reports. The academic rigor and pace of this course is greatly increased from that of standard Biology.

Physical Science
Course Code: 2003310
Grade level: 9-10
Credit: 1.0
2 Semesters
Prerequisite: Counselor recommendation
This course introduces students to scientific processes related to physical science. Topics will include properties, composition, structure and interactions of matter as well as the relationship between matter and energy. Course will include active labs and technology-based activities.
Chemistry
Course Code: 2003340
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Biology with a 70 or above, completion of Algebra 1 with an 80 or above and completed or concurrent in Geometry with a 70 or above
This course provides students with the study of the composition, properties, and changes associated with matter. Content includes a conceptual approach to the classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions, balanced equations, behavior of gases, physical changes, acids, bases, and salts, and energy associated with physical and chemical changes. Laboratory activities are an integral part of this course.

Chemistry Honors
Course Code: 2003350
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Biology Honors with an 80 or above each semester or a 95 or above each semester in Biology and completion of Algebra 1 Honors with an 80 or above each semester
This course provides students with the study of the composition, properties, and changes associated with matter. This course gives a more mathematical explanation of chemistry. Topics include heat, changes of matter, atomic structure, periodic table, bonding, formulas and equations, mole concept, gas laws, energy and order, reaction rates and equilibrium, and solutions: acids, bases, salts, nuclear chemistry, oxidation, reduction, and organic chemistry. Laboratory activities are an integral part of this course. The academic rigor and pace of this course is greatly increased from that of standard Chemistry.

Physics
Course Code: 2003380
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Chemistry with a 70 or above each semester and concurrent with Algebra 2
This course provides students with an introductory study of the theories and laws governing the interaction of matter, energy, and forces. Content includes classical mechanics, sound & light, and electricity & magnetism. Scientific inquiry, through laboratory activities and computer simulations, is an integral part of this course. Students will gain a better appreciation of nature by learning its rules. Laboratory investigations are implemented to help students understand the complexity of Physics.
Physics Honors
Course Code: 2003390
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Chemistry Honors with an 80 or above each semester. Completion of Pre-Calculus Honors with an 80 or above each semester is highly recommended; however, students can be concurrent with Pre-Calculus Honors
This course is laboratory based and provides students with a rigorous introductory study of the laws and theories that govern the interaction of matter, energy, and the forces of nature. The course content includes kinematics, dynamics, work, energy, power, wave theory, sound, light, optics, electricity and magnetism, nuclear and modern physics. This course will require students to implement critical thinking skills and high-level problem-solving skills. Laboratory activities are an integral part of this course. The academic rigor and pace of this course is greatly increased from that of standard Physics.
SCIENCE ELECTIVES

Advanced Placement Biology
Course Code: 2000340
Grade level: 10-12
Credit: 1.5
2 Semesters
Prerequisite: Passing Biology Honors with a 90 or above each semester; completed or concurrent in Chemistry Honors. Completed or concurrent in Geometry Honors; a PSAT/SAT evidence-based reading score and math score no less than 550, an Aspire math score of no less than 439 and an Aspire reading score of no less than 433 or an ACT reading and math score not less than 25
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course is equivalent to a college level course in Biology. This course will expand on biology and chemistry coursework. Students will be required to take the Advanced Placement Biology examination upon successful completion of this course. In addition to the regular schedule, this course will require additional lab meeting times, these will be scheduled before school or during ninth hour. Every nine weeks a calendar of meeting dates and times will be provided to the students. Students enrolled in this course are required to complete a summer assignment.

Advanced Placement Chemistry
Course Code: 2003370
Grade level: 11-12
Credit: 1.5 2 Semesters
Prerequisite: Prerequisite: Passing of Chemistry Honors with a 90 or above grade each semester; an Aspire math score of no less than 439 or SAT/PSAT math score of 550 or above
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course is equivalent to a first-year course in college Chemistry. It will expand on those topics covered in Honors Chemistry with an emphasis on application of the concepts. In addition to the regular schedule, this course will require additional lab meeting times, these will be scheduled before school or during ninth hour. Every nine weeks a calendar of meeting dates and times will be provided to the students. Students enrolled in this course are required to complete a summer assignment.

Marine Science
Course Code: 2002500
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Biology and one other science course
This course provides students with a broad overview of sea life in the marine biome. The generalized content includes the origin of oceans, the nature of the marine habitat, physical and geological aspects, ecology of the sea zonation, marine communities, characteristics of major marine phyla/divisions and man’s interrelationship with the oceans.
Marine Science Honors  
Course Code: 2002510  
Grade level: 11-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Chemistry Honors with an 80 each semester in Chemistry Honors or 95 or above each semester in Chemistry  
This course provides the student with an extensive survey of the marine biome. Content includes the origin of oceans, the nature of marine habitat, including chemical, physical, and geological aspects, ecology of the sea zonation, marine communities, classification, taxonomy, characteristics of major marine phyla/divisions, and man's interrelationship with the oceans. The academic rigor and pace of this course is greatly increased from that of standard Marine Science.

Human Anatomy and Physiology  
Course Code: 2000350  
Grade level: 11-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Biology with a 70 or above each semester  
This course provides students with a study of the structures and functions of the components of the human body with an emphasis on anatomical terminology. Much of the content requires prior-reading. Content includes cellular processes, tissues, special senses, as well as skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary and reproductive systems. Students will be exposed to a variety of hands-on activities, electronic resources as well as Laboratory investigations.

Human Anatomy and Physiology Honors  
Course Code: 2000360  
Grade level: 11-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Biology Honors with an 80 each semester or a 95 or above each semester in Biology  
This course provides students with rigorous in-depth activities in the structures and functions of the components of the human body with an emphasis on anatomical terminology. Much of the content requires analytical skills in reading. Content includes cellular processes, tissues, special senses, as well as skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary and reproductive systems. Laboratory investigations are in integral part of this course. This course is designed for students thinking about biology and/or health-related careers or majors.

Environmental Science  
Course Code: 2001340  
Grade level: 11-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Biology and one other science  
This course provides students with a study of the natural mutual relationships between organisms and other factors compromising the environment. This course includes air, water, and land pollution, man's impact on the environment, resource use, recycling, and ecosystems analysis. Laboratory investigations are in integral part of this course.
Environmental Science Honors  
Course Code: 2001341  
Grade level: 10-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Biology Honors with an 80 or above each semester or a 95 or above each semester in Biology  
This course provides students with a rigorous and in-depth study of the natural mutual relationships between organisms and other factors compromising the environment. This course includes air, water, and land pollution, man’s impact on the environment, resource use, recycling, and ecosystems analysis. Laboratory investigations are an integral part of this course. The academic rigor and pace of this course is greatly increased from that of standard Environmental Science.

Advanced Placement Environmental Science  
Course Code: 2001380  
Grade level: 10-12  
Credit: 1.5  
2 Semesters  
Prerequisite: Passing an Honors Science course with a 90, enrolled in English Honors; completed or concurrent in Chemistry Honors; a PSAT/SAT evidence-based reading score and math score no less than 550, an Aspire math score of no less than 439 and an Aspire reading score of no less than 433 or an ACT reading and math score not less than 25  
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.  
In addition to the regular schedule, this course will require additional lab meeting times, these will be scheduled before school or during ninth hour. Every nine weeks a calendar of meeting dates and times will be provided to the students. Students are also required to attend a Saturday mock exam session. This course is a college level environmental science course. This course provides students with the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students enrolled in this course are required to complete a summer assignment.

Advanced Placement Physics C  
Course Code: 2003421  
Grade level: 12  
Credit: 1.5  
2 Semesters  
Prerequisite: Passing Physics Honors with a 90 or above each semester; concurrent in AP Calculus AB; an ACT math score of not less than 25, an Aspire math score of no less than 439 or a PSAT/SAT math score not less than 550  
Note: Students enrolled in this course are required to take both Advanced Placement C exams (Mechanics and Electricity & Magnetism) in May and pay the fee for the exam  
AP Physics C includes two college level courses, AP Physics C: Mechanics and AP Physics C: Electricity and Magnetism, each corresponding to approximately a semester of college physics work, including a laboratory component. This course serves as a foundation in physics for students majoring in the physical sciences or engineering. Methods of calculus are used in formulating physical principles and applying them to physical problems. Strong emphasis is placed on solving a variety of challenging problems, some requiring calculus, as well as continuing to develop a deep understanding of physics concepts. The AP Physics C: Mechanics course will cover topics in calculus-based kinematics, dynamics including work, energy, momentum, and rotational dynamics. The AP Physics C: Electricity and Magnetism course will cover topics in calculus-based electrical forces, electrical fields, Gauss’ Law, electrical potential, circuits, magnetism, electromagnetic theory, and Maxwell’s equations. In addition to the regular
schedule, this course will require additional lab meeting times these will be scheduled before school or during ninth hour. Every quarter a calendar of meeting dates and times will be provided to the students. Students enrolled in this course are required to complete a summer assignment.
SOCIAL STUDIES

World Geography
Course Code: 2103300
Grade level: 9
Credit: 1.0
2 Semesters
This course provides students with the opportunity to acquire an understanding of the interrelationships between people and their environments. Specific content to be covered will include an understanding of the relationship between physical geography, natural resources, and the economic, political, social, cultural, religious and historic aspects of human activity as applied to a study of the following world regions: Western Europe, Eastern Europe, Anglo-America, Latin America, North Africa and the Middle East, Sub-Saharan Africa, Southern and Eastern Asia, and Oceania.

World Geography Honors
Course Code: 2103300-H
Grade level: 9
Credit: 1.0
2 Semesters
Prerequisite: Incoming 9th grade students must have an A each semester in the prior year history course and a 72nd percentile or above in reading on the standardized testing or entrance exam
This course exposes students to geography, a subject that is intrinsically linked to an appreciation of cultural diversity and an understanding of how culture influences people’s daily lives, attitudes, behaviors, and interaction with their environment. The following topics are explored: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of world cultural regions in terms of location, physical characteristics, demo-graphics, historical changes, land use, and economic activity. Students will research, interpret, compare and draw conclusions about physical and human patterns, the relationships between physical geography and the economic, political, social, cultural and historical aspects of human activity, patterns of population growth and settlement in different cultures and environments, the interaction between culture and technology in the use, alteration and conservation of the physical environment, and the interrelationships and interdependence of world cultures.

Advanced Placement Human Geography
Course Code: 2103400
Grade level: 9
Credit: 1.0
2 Semesters
Prerequisite: Incoming 9th grade students must have an A each semester in the prior year history and English courses and a 92nd percentile or above in reading in standardized testing or the entrance exam
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. The course will emphasize the importance of spatial organization - the location of places, people and events, and the connections among places and landscapes - in the understanding of human life on Earth. Geographic concepts emphasized throughout the course are location, place, space, scale, pattern, regionalization and globalization. Students will learn how to use and make maps. They will also learn how to apply mathematical formulas, models, and qualitative data to geographical concepts. A significant outcome of the course is students’ awareness of the relevance of geography to everyday life and decision making. Students enrolled in this course are required to complete a summer assignment.
World History
Course Code: 2109310
Grade level: 10
Credit: 1.0
2 Semesters
This course exposes students to the historical method and provides them with a basic understanding of the chronological development of humanity by examining political, economic, social, religious, military, dynastic, scientific, technical, cultural, and artistic events that have shaped and molded humanity. Content includes the history of civilizations and societies of North and South America, specifically the development of humanity from the earliest time, cradles of civilization, the contributions of classical cultures, the Middle Ages, the rise of nationalism in Europe, the Renaissance and Reformation, the worldwide Commercial Revolution, the Age of Enlightenment, the Napoleonic Era, the Industrial Revolution, the Age of Imperialism, World War I, Global Depression and rise of Totalitarianism, World War II, the Cold War Era, diversification of Communism, the development of the Third World, and contemporary world events.

World History Honors
Course Code: 2109320
Grade level: 10
Credit: 1.0
2 Semesters
Prerequisite: Passing World Geography Honors with an 80 or above each semester or a 95 or above each semester in World Geography
This course provides the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or progress as it relates to the development of humanity. This is done by analyzing the political, economic, social, religious, military, dynastic, scientific, and cultural events that have shaped and molded humanity. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation, and the issues of external and internal validity. Appropriate concepts and skills will be developed in connection with the content. Content includes geo-historic development in time/space, comparative views of history, the origin and development of contrasting civilizations, an analysis of cultural universals, the role of religion in historical change, the varieties of contrasting political theories and philosophies, the role of science and technology as a social catalyst, nationalism, a cohesive force in history, the diversity of economic thought and practices in the world, and analysis of the influence of major figures, events, and interpretations concerning the historical development of our present world order.
Advanced Placement World History
Course Code: 2109420
Grade level: 10
Credit: 1.0
2 Semesters
Prerequisite: Passing AP Human Geography with an 80 or above each semester or a 90 or above each semester in World Geography Honors; a PSAT/SAT evidence-based reading score of 550 or above or an Aspire reading score of 433 or above or an ACT reading score of 25 or above
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.

This course develops a greater understanding of global processes and contacts in the interaction of different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences. Comparisons among major societies will be an additional focus. Concentrating primarily on the past thousand years of the global experience, the course builds an understanding of cultural, institutional, and technological achievements. Periodization will form the organizing principle for dealing with change and continuity from 1000 C.E. to the present. Students enrolled in this course are required to complete a summer assignment.

United States History
Course Code: 2100310
Grade level: 11
Credit: 1.0
2 Semesters
This course exposes students to historical methods and provides them with an understanding of the chronological development of the American people by examining political, economic, social, religious, military, scientific, technical, cultural, and artistic events that have shaped and molded this country. Primary content emphasis includes sectionalism and the growth of slavery, the Civil War and Reconstruction, Western expansion and the settlement of the West, industrialization, the Progressive era, American Imperialism, World War I, the Twenties, the Great Depression, the New Deal era, World War II, the Cold War years, and the issues in the Middle East including The Gulf Wars and Terrorism. Students will examine cause and effect relationships between historical events in these time periods and explore the historic, political, and sociological events which influenced the development of America.

United States History Honors
Course Code: 2100320
Grade level: 11
Credit: 1.0
2 Semesters
Prerequisite: Passing World History Honors with an 80 or above each semester or a 95 or above each semester in World History
This course exposes students to historical methods and provides them with an understanding of the chronological development of the American people by examining political, economic, social, religious, military, scientific, technical, cultural, and artistic events that have shaped and molded this country. Primary content emphasis includes sectionalism and the growth of slavery, the Civil War and Reconstruction, Western expansion and the settlement of the West, industrialization, the Progressive era, American Imperialism, World War I, the Twenties, the Great Depression, the New Deal era, World War II, and the Cold War years. Students will examine cause and effect relationships between historical events and explore the historic, political and sociological events which influenced the development of America. The Honors level course demands more in-depth research and examination of issues in a reflective setting. Students are required to read primary source accounts of events and analyze these in light of their research. Additional written and project-based activities are required to ensure students develop the essential skills of synthesis, analysis, and evaluation of historical events and documents.
Advanced Placement United States History
Course Code: 2100330
Grade level: 11
Credit: 1.0
2 Semesters
Prerequisite: Passing AP World History with an 80 or above each semester or a 90 or above each semester in World History Honors; a PSAT/SAT evidence-based reading score of 550 or above or an Aspire reading score of 433 or an ACT reading score of 25
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course provides a college-level course in United States history. This course challenges the student who is academically capable in concepts of United States history. It will cover exploration and colonization of America, the American Revolution and the Confederation period, Jeffersonian Democracy, the Jacksonian Era, western expansion, the growth of slavery, Civil War Reconstruction, industrialization and urbanization of America, the Progressive Era, World War I and II, the Great Depression, the New Deal, the Cold War years, and the Korean and Vietnam Wars. This course also addresses major events of the presidential administrations of the 1980s through the present. Students enrolled in this course are required to complete a summer assignment.

United States Government
Course Code: 2106310
Grade level: 12
Credit: 0.5
1 Semester
This course gives students an understanding of United States government and political behavior. Content includes an understanding of government concepts and foundations, the Constitution, powers and duties of the legislative, executive, and judicial branches, state/local governments, political participation and influence, and the American legal process.

United States Government Honors
Course Code: 2106320
Grade level: 12
Credit: 0.5
1 Semester
Prerequisite: Passing United States History with an 80 or above each semester or a 95 or above each semester in United States History
This course provides students with the opportunity to acquire a comprehensive understanding of United States government and political behavior. Appropriate concepts and skills will be developed in connection with the content that follows: evaluation of those documents which shape our political traditions (the Declaration of Independence, the Constitution, and the Bill of Rights); an analysis of the roles of the three branches of government at the local, state, and national levels; a comparative view of the changing nature of political parties and interest groups over time in determining government policy; an evaluation of the changing nature of citizen rights and responsibilities in a democratic state; and the importance of civic participation in the democratic political process.
Advanced Placement United States Government
Course Code: 2106420
Grade level: 12
Credit: 0.5
1 Semester
Prerequisite: Passing AP United States with an 80 or above each semester or a 90 or above each semester in United States History Honors; a PSAT/SAT evidence-based reading score of 550 or above or an Aspire reading score of 433 or above or an ACT reading score of 25 or above and an ASPIRE math score of no less than 439
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course provides a college-level course in United States government. This course provides students with the opportunity to acquire a comprehensive understanding of American government and political behavior. Appropriate concepts and skills will be developed in connection with the content. Specific content to be covered will include evaluation of those documents which shape our political tradition (the Declaration of Independence, the Constitution, and the Bill of Rights); an analysis of the roles of the three branches of government at the local, state, and national levels; a comparative view of the changing nature of political parties and interest groups over time in determining government policy; an evaluation of the changing nature of citizen rights and responsibilities in a democratic state; and the importance of civic participation in the democratic political process. Students enrolled in this course are required to complete a summer assignment.

Economics with Financial Literacy
Course Code: 2102335
Grade level: 12
Credit: 0.5
1 Semester
This course emphasizes the study of the concepts and processes of the national and international economic systems. Content will include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Economics with Financial Literacy Honors
Course Code: 2102345
Grade level: 12
Credit: 0.5
1 Semester
Prerequisite: Passing United States History Honors with an 80 or above each semester or a 95 or above each semester in United States History
This course emphasizes the study of the concepts and processes of the national and international economic systems. Content will include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle. Students will analyze historical documents and supplementary readings in a more rigorous and reflective academic setting.
Advanced Placement Microeconomics
Course Code: 2102360
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing of United States History Honors with a 90 or above each semester or an 80 or above each semester in AP United States History or concurrently enrolled AP United States History; a PSAT/SAT evidence-based reading score of 550 or above or an Aspire reading score of 433 or above or an ACT reading score of 25 or above; an APSIRE math score of no less than 439, a SAT/PSAT math score of 550 or above or an ACT math score of 25 or above; Special Note: If students take this course as a junior, it will not replace the required senior economics course. Macro and Micro Economics may not be taken concurrently
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course challenges students to acquire a thorough understanding of the principles of economics that apply to an economic system and the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. Other topics include theories of consumer choice, production and costs, firm behavior and market structure, competition and monopoly. Students enrolled in this course are required to complete a summer assignment.

Advanced Placement Macroeconomics
Course Code: 2102370
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing of United States History Honors with a 90 or above each semester or an 80 or above each semester in AP United States History or concurrently enrolled AP United States History; a PSAT/SAT evidence-based reading score of 550 or above or an Aspire reading score of 433 or above or an ACT reading score of 25 or above; an APSIRE math score of no less than 439, a SAT/PSAT math score of 550 or above or an ACT math score of 25 or above; Special Note: If students take this course as a junior, it will not replace the required senior economics course. Macro and Micro Economics may not be taken concurrently
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course emphasizes the study of the concepts and processes of the national and international economic systems. Content will include, but is not limited to: currency, banking, and monetary policy; the fundamental concepts relevant to the major economic systems; the global market and economy; major economic theories and economists, the role and influence of the government and fiscal policies; economic measurements, tools, and methodology; financial and investment markets; and the business cycle. Students will analyze historical documents and supplementary readings in a more rigorous and reflective academic setting. Students enrolled in this course are required to complete a summer assignment.
Advanced Placement Microeconomics/Advanced Placement United States Government
Course Code: 2106420
Credit: 1.0
1 Semester
Prerequisite: Passing United States History Honors with a 90 or above each semester or an 80 or above each semester in AP United States History or concurrently enrolled AP United States History; a PSAT/SAT evidence-based reading score of 550 or above or an Aspire reading score of 433 or above or an ACT reading score of 25 or above; an SAT/PSAT math score of 550 or above or an ACT math score of 25 or above
Note: Students enrolled in this course are required to take both of the Advanced Placement exams in May and pay the fees for the exams
This course is a combination of AP Microeconomics and AP United States Government and is a year-long course. Both courses will be year-long instead of one semester AP Microeconomics and one semester AP United States Government. Students enrolled in this course are required to complete a summer assignment for both AP Microeconomics and AP United States Government and take both Advanced Placement exams. These separate Advanced Placement exams for both courses will be administered at the end of the year. This course does not follow a traditional course schedule.
SOCIAL STUDIES ELECTIVES

Sociology
Course Code: 2108300
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing a previous social studies class with a 70 or above each semester
This course introduces students to Sociology the study of human relationships. Students will not only learn the basic principles, concepts, and theories that constitute the core study of Sociology but will also be given the knowledge to better understand society. Some topics include: cultural diversity, socialization, social control, deviance, social stratification, the family, education, religion and social movements. Simulation activities and class discussions are used to teach the content in a meaningful manner. Community resources are utilized whenever possible.

Psychology
Course Code: 2107300
Grade level: 10-12
Credit: 0.5
1 Semester
Prerequisite: Passing a previous social studies class with a 70 or above each semester
This course introduces students to Psychology the scientific study of behavior and mental processes. Students will learn principles, concepts and theories and will be given the knowledge to better understand themselves, their families and communities. Topics to be studied include: the history of psychology, research methods, the brain as our control center, sensation and perception, states of consciousness, memory, learning, intelligence, adolescence, personality, psychological disorders and social interaction.

Law Studies
Course Code: 2106350
Grade level: 11-12
Credit: 0.5
1 Semester
Prerequisite: Passing a previous social studies class with a 70 or above each semester
This course serves as an introduction to personal practical law. Students will be prepared to understand the workings of the judicial system in their everyday lives as well as on the state and national level. Emphasis will be on individual rights as a basis of civic responsibility and morality. Course content includes a study of the legal system structure, roles played by officers of the court system, criminal and civil law, family law, and consumer law. Numerous simulation activities are used to teach the reality and effectiveness of the American legal system. Community resources are utilized whenever possible.
Constitutional Law Honors  
Course Code: 2106468  
Grade level: 10-12  
Credit: 1  
2 Semesters  
Prerequisite: Passing Law Studies or American History each semester with a 95 or above or an 80 or above in any previous honors social studies course  
The Constitutional Law course consists of the following area strands: American History, Geography, Humanities, Economics, and Civics and Government. The primary content for the course pertains to the study of major legal precedents and evolving judicial interpretations associated with the United States Constitution. Content also includes the evaluation of historical and contemporary constitutional dilemmas through an analysis of legal documents, processes and cases; an examination of the evolution of constitutional government from ancient times to the present; an examination of the constitution of the state of Florida, its current amendment process, and recent amendments approved by Florida voters; a comparison between the constitutional frameworks of other nations with that of the United States; a review and application of major Supreme Court decisions; and appellate processes and procedures. This course will incorporate the development of a written appellate brief addressing a contemporary constitutional question and the presentation of oral arguments to defend their position legally.

Advanced Placement Psychology  
Course Code: 2107350  
Grade level: 11-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing of a previous honors social studies course each semester with a 90 or above or passing an AP social studies course with an 80 or above each semester; a PSAT/SAT evidence based reading score of 550 or an Aspire reading score of 433 or an ACT reading score of 25  
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.  
This course will explore the psychological facts, principles, and phenomena associated with each of the major subfields of psychology. This course adheres to the curriculum and standards set forth by the College Board in order to prepare students for the AP Psychology exam. Areas of study include: the history of psychology; the biology of behavior; sensation and perception; states of consciousness; learning, memory, cognition (thinking, intelligence, and language); development across the lifespan; motivation and emotion; stress and health, social psychology; theories of personality, psychological disorders as well as psychological therapies. Students enrolled in this course are required to complete a summer assignment.
Advanced Placement European History
Course Code: 2109380
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing of AP World History with an 80 or above each semester or completion of World History Honors with a 90 or above each semester; a PSAT/SAT evidence-based reading score of 550 or an Aspire reading score of 433 or an ACT reading score of 25
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course will introduce students to cultural, economic, political, and social developments that played a fundamental role in shaping European History since 1450. Students will gain an understanding of Europe’s influence on the development of contemporary institutions, present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events, the goals of AP European History are to develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing. Students enrolled in this course are required to complete a summer assignment.

Multicultural Studies
Course Code: 2104600
Grade level: 10-12
Credit: 0.5
1 Semester
This course is designed to increase cultural awareness and to prepare students to thrive in a diverse society. Multicultural Studies course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of multicultural and multiethnic groups in the United States and their influence on the development of American culture. Content should include, but is not limited to, the influence of geography on the social and economic development of Native American culture, the influence of major historical events on the development of a multicultural American society and a study of the political, economic and social aspects of Native American, Hispanic American, African American and Asian American culture. Through the examination of prejudice, self-esteem, cultural similarities and differences, students will be more prepared to function constructively in multicultural settings.
WORLD LANGUAGE

French 1
Course Code: 0701320
Grade level: 9-11
Credit: 1.0
2 Semesters
This course allows students to develop basic communication skills in listening, reading, writing and speaking French. First-year vocabulary, grammar and syntax will be emphasized. In addition, the students will be introduced French customs and culture. Students are exposed to supplementary readings both in English and in French.

French 2
Course Code: 0701330
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing French 1 with a 70 or above each semester
This course allows students to continue to develop the core skills of reading, writing, listening, and speaking. They also will begin to master basic vocabulary, idioms, verbal expressions, and all the tenses of the indicative. Supplementary materials will continue to broaden the students’ appreciation of the global community of French-speaking countries.

French 3 Honors
Course Code: 0701340
Grade Level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing French 2 with an 80 or above each semester
This course builds on the skills learned in French 2 and provides a more rigorous honors course, the student is expected to master a broad range of grammatical and conversational skills and show this mastery in structured French language presentations, both written and oral. Opportunities to broaden knowledge of Francophone cultures are presented in a variety of media formats, including print and video.

French 4 Honors
Course Code: 0701350
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing French 3 Honors with a 80 or above each semester
This course provides a general review of most grammatical, conversational, and cultural concepts, the students’ fundamental orientation will be toward the exploration of French language literature. This exploration will involve the students’ use of the core skills of reading, writing, listening, and speaking at a level that permits nuanced meaning. This course explores advanced language structures and idiomatic expressions with emphasis on conversational skills. Please note: If numbers are not sufficient for a French 4 Honors class, students will be placed in AP French.
Advanced Placement French Language and Culture
Course Code: 0701380
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing French 3 Honors with a 90 or above each semester or an 80 or above each semester in French 4 Honors; teacher recommendation
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course develops oral and written fluency in French. Students are required to do extensive practice in listening, comprehension, recording, and writing on a variety of topics. Several Francophone authors from the past are studied. A rigorous vocabulary program is implemented. Students should expect to spend time listening and recording in the language lab. This course engages students in an exploration of French culture in both contemporary and historical context. This class reinforces interpersonal skills and further develops comprehension and presentational skills. Students enrolled in this course are required to complete a summer assignment.

Latin 1
Course Code: 0706300
Grade level: 9-11
Credit: 1.0
2 Semesters
This course allows for students to explore the foundational principles of the Latin language by focusing on structural word forms and grammar, will build vocabulary by learning Latin root words and English derivatives, and will focus on classical themes in Roman history and culture and mythology.

Latin 2
Course Code: 0706310
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Latin 1 with a 80 or above each semester
This course allows for students to continue their study of the foundational principles of the Latin language and complete all basic grammatical knowledge, will continue to increase vocabulary by learning Latin root words and English derivatives, and will continue to focus on classical themes in Roman history and culture and mythology.

Latin 3 Honors
Course Code: 0706320
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Latin 2 with a 80 or above each semester
This course will allow for students to develop and improve skills in reading Latin, reviewing applicable grammar and vocabulary, will continue to increase vocabulary by learning of Latin root words and English derivatives, and will continue to focus on classical themes in Roman history and culture and mythology.
Latin 4 Honors
Course Code: 0706330
Grade Level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Latin 3 Honors with an 80 or above each semester
This course allows for students to read Latin prose and poetry of various authors, growing in their ability to apply knowledge of grammar and vocabulary, will continue to focus on vocabulary building and classical themes in Roman history and culture and mythology.

Advanced Placement Latin
Course Code: 0706375
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing Latin 3 Honors with a 90 or above each semester or 80 or above each semester in Latin 4 Honors; teacher recommendation
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.
This course allows for students to follow the syllabus set forth by the College Board and read required selections from Julius Caesar’s de Bello Gallico and Vergil’s Aeneid. Students will focus on college-level translation, grammar and vocabulary review, and will explore the important themes of these two works. Students enrolled in this course are required to complete a summer assignment.

Spanish 1
Course Code: 0708340
Grade level: 9-11
Credit: 1.0
2 Semesters
This course provides the students with the general introduction of the Spanish language with an emphasis on communication. Students will learn four basic structures of the language: communicative skills: listening, speaking, writing and reading as well as the common usage vocabulary. Grammar and vocabulary will be presented and practiced through text, assignments and other methods that focus on the skills of listening, reading, writing and speaking. Cultural topics will also be explored, so that students begin to understand and appreciate both similarities and differences between their own culture and the cultures of Spanish-speaking countries. The use of technology (iPads, the Internet, etc.) will be integrated as a tool for presenting information, practicing language skills and accessing cultural information.
Spanish 2
Course Code: 0708350
Grade level: 9-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Spanish 1 with a 70 or above each semester or a 90 or above on the BMCHS Spanish placement exam
This course builds on the structures acquired in Spanish 1. Continual emphasis in class is given to understanding and speaking Spanish. A more formal approach to culture is begun. Students will use the Internet and other resources to obtain real world information and report their findings to the class. The iPad is utilized as a tool for presenting information, practicing language skills, and accessing information. There is continued practice in the areas of speaking, listening, reading, and writing in Spanish. This course also exposes students to different Spanish-speaking countries, and will allow students to become familiar with the country’s traditions, history, geography and other cultural elements.

Spanish 3
Course Code: 0708360
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Spanish 2 with a 70 or above each semester
This course engages students in active communication of the Spanish language that mirrors authentic situations that would be created in Spanish-speaking countries. Students will be given daily opportunities to read, write, speak, and listen to the language in order to acquire new vocabulary and grammar. In addition, students will explore many different cultural practices throughout the Spanish-speaking world.

Spanish 3 Honors
Course Code: 0708360
Grade level: 9-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Spanish 2 with an 80 or above each semester or a 90 or above on the BMCHS Spanish placement exam
This course allows for students to develop language skills. The main focus of this honors level course is intended for highly-motivated students who are committed to becoming proficient in the Spanish language. Communication in Spanish is refined as the student is guided to becoming conversational. Grammar concepts are reviewed and expanded to get students ready for Spanish 4 Honors and Spanish AP Language. Class work includes discussion of current events and assigned readings as well as oral and written presentations which are designed to elicit personal expression. Compositions or essays increasing in length are turned in throughout the year.

Spanish 4
Course Code: 0708370
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing Spanish 3 with a 70 or above each semester
The content for this course includes more advanced language activities and idiomatic expressions with emphasis on conversation. There will be expanded vocabulary for both speaking and writing. Skills previously acquired will be reinforced, mastered, and expanded through conversation and composition.
Spanish 4 Honors  
Course Code: 0708370  
Grade level: 10-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Spanish 3 Honors with an 80 or above each semester  
This course allows student to interact comfortably in a variety of situations in the target language. Students refine their language skills through an extensive grammar and vocabulary review, by writing essays, delivering oral reports, and working on listening practice. This course provides a sampling of Spanish and Spanish-American literary works with an emphasis on advanced vocabulary, oral, listening and written expression, and response to foreign literary styles. Students will spend time in the language lab, be able to use word processing programs, and do Internet research.

Advanced Placement Spanish Language and Culture  
Course Code: 0708400  
Grade level: 11-12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing Spanish 3 Honors with a 90 or above each semester or an 80 or above each semester in Spanish 4 Honors  
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.  
This course requires students to do extensive practice in listening comprehension, recording, and composition writing in a variety of topics. Several Spanish and Latin-American authors are studied. A rigorous vocabulary program is implemented. Students should expect to spend time listening and recording in the language lab. This course stresses oral skills, reading comprehension and grammar, as well as extensive training in the organization and writing of essays. The students' speaking, reading, and writing skills will be developed to attain fluency. Students enrolled in this course are required to complete a summer assignment.

Advanced Placement Spanish Literature  
Course Code: 0708410  
Grade level: 12  
Credit: 1.0  
2 Semesters  
Prerequisite: Passing AP Spanish Language with an 80 or above each semester  
Note: Students enrolled in this course are required to take the Advanced Placement exam in May and pay the fee for the exam.  
This course is designed to be comparable to a third level college/university introduction to Hispanic literature course. Students will be exposed to a wide variety of literary movements and will be analyzing the various literary genres and types of discourse, tracing the history of Hispanic literature from Don Juan Manuel to modern times through some of its most brilliant practitioners. The reading list recommended by the College Board is one that introduces students to the diverse literature written in Spanish encouraging students to reflect on the many voices and cultures included in Spanish literature. This course covers selected works from all genres of the literatures of Spain and Latin-America. Students will discuss and analyze the form and content of these literary works in order to gain an in-depth understanding of each genre. Students enrolled in this course are required to complete a summer assignment.
American Sign Language 1
Course Code: 0717300
Grade level: 9-11
Credit: 1.0
2 Semesters
This course introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language with introductions to culture, connections, comparisons, and communities.

American Sign Language 2
Course Code: 0717310
Grade level: 10-12
Credit: 1.0
2 Semesters
Prerequisite: Passing American Sign Language 1 with a 70 or above
This course is a continuation of American Sign Language 1, building upon communication structures and vocabulary acquired. This course focuses on everyday communication and interaction in ASL. Topics include family, community and daily activities. Grammar and vocabulary are presented in context, using ASL as the language of instruction. Students participate in a variety of activities to build language skills and learn about Deaf culture. Enrollment for this course is limited.

American Sign Language 3 Honors
Course Code: 07173212
Grade level: 11-12
Credit: 1.0
2 Semesters
Prerequisite: Passing American Sign Language 2 with an 80 or above
This course is a continuation of American Sign Language 1 and 2. Students will gain fluency in the use of signing. Students in ASL 3H will learn the different meanings of words and what signs apply to those meanings as well as using the multiple meanings in conversation settings. Students will also learn in depth about the Deaf Culture.

American Sign Language 4 Honors
Course Code: 0717314
Grade level: 12
Credit: 1.0
2 Semesters
Prerequisite: Passing American Sign Language 3 with an 80 or above
This course expands the skills acquired in American Sign Language 3. Specific content includes, but is not limited to, more advanced sign language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes. Media selections are varied and taken from authentic target language literacy.