

BMC Freshman Parent Night

August 23, 2023



Prayer





Agenda

- School Counseling
- Graduation Requirements
- Grading
- FACTS/RenWeb and Schoology
- Student Success
- College & Career Center
- Naviance Student
- Future planning



Freshman School Counseling Team

Mr. Pavgouzas, Assistant Principal

Rosaly Lugaro, Director of School Counseling & College and Career

Diana Tompkins, Director of School Counseling & Academic Support

Ainsley Robertson, 9-10 School Counselor

Amanda Thomas, Mental Health Counselor

Heidi Hattabaugh, Mental Health Counselor



What is School Counseling

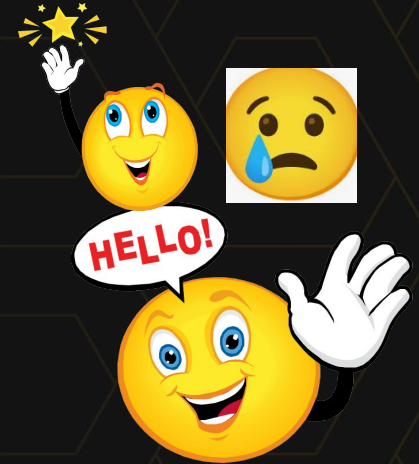
Academic Counseling

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:	Present	46		
	Absent	0		
	Tardy	1		
A = Excellent • B = Good • C = Satisfactory • S = Needs Improvement U = Unsatisfactory • I = Insufficient / Incomplete				
Student:	Grade:	Year:		

College & Career Counseling



Personal Counseling





What is School Counseling

Helping with the Transition to High School

- Adjusting to a new environment
- Transferring responsibilities to students
- Building self-advocacy skills
- Help strengthen coping skills
- Organization and time management skills



Graduation Requirements

4

Religion
English
Math

3

Science*
Social Studies

2

World
Language

1

Art
HOPE

7

Electives

100

Hours of
Community Service

2.0

GPA



Grading

- Class grades consist of
 - Alternate Assessments
 - Daily Assignments
 - Tests
- 2 Quarters per semester
 - Progress Report- mid quarter
 - Report card each quarter
- 2 Semester per year
- Only semester grades are reported on transcript and GPA calculation.

GRADING

Scholastic grades are recorded in letters. The grade scale follows:

A = 90-100 ~ Exceptional accomplishment
B = 80-89 ~ High accomplishment
C = 70-79 ~ Average accomplishment
D = 60-69 ~ Low accomplishment
F = 0-59 ~ Failing
I = Incomplete

Student grades are averaged in three categories: daily grades, testing grades, and alternate assessment. The course syllabus will indicate the weight of each of these categories. See the categories below. Please contact your teacher/counselor if you have a concern with the reporting of grades.

GRADING CATEGORY WEIGHTING

ELA, Social Studies, and World Languages

Level	Grade Level	Daily	Alternative Assessments	Test
AP	-	10	30	60
Honors	9/10	15	35	50
	11/12	15	30	55
Standard	9/10	20	40	40
	11/12	15	35	50

Mathematics and Science

Level	Grade Level	Daily	Alternative Assessments	Test
AP	-	10	20	70
Honors	9/10	15	25	60
	11/12	10	25	65
Standard	9/10	20	35	45
	11/12	15	35	50

Grade level will be what is typical for that course.

STEM

Level	Daily	Alternative Assessments	Test
AP	10	30	60
Honors	10	35	55
Standard	10	40	50
Project Based	30	50	20



Grading

<u>Grade</u>	<u>Range</u>	<u>Unweighted</u>	<u>Weighted</u>	
			<i>Honors</i>	<i>AP/DE</i>
<i>A</i>	<i>90-100</i>	<i>4</i>	<i>4.5</i>	<i>5</i>
<i>B</i>	<i>80-89</i>	<i>3</i>	<i>3.5</i>	<i>4</i>
<i>C</i>	<i>70-79</i>	<i>2</i>	<i>2.5</i>	<i>3</i>
<i>D</i>	<i>60-69</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>E</i>	<i>0-59</i>	<i>0</i>	<i>0</i>	<i>0</i>



FACTS/RenWeb

- Parent access is already set. Same log-in used to register your student for the school year
- Grades
- Student Information (schedule, attendance, etc.)
- Documents and Web Forms



Schoology

- Parent access code available in RenWeb (FACTS) Family Portal
- Assignments
- Class and Group Updates
- Student message feature

You are viewing as Paul Miller

BISHOP MOORE
Catholic High School

COURSES **GROUPS** **GRADE REPORT**

Courses

 3-D DESIGN 1 S1-3M Bishop Moore High School	 AMERICAN GOVERNMENT (H) S1-6M Bishop Moore High School	 English 4 ENGLISH 4 8LL Bishop Moore High School	 HOMEROOM SR10 Bishop Moore High School
 LATIN 2 SS Bishop Moore High School	 LUNCH 4 Bishop Moore High School	 MARINE BIOLOGY 25 Bishop Moore High School	 MATH FOR COLLEGE SUCCESS 7J Bishop Moore High School
 SACRAMENTAL LIFE S1-1S Bishop Moore High School			



Academic Support

Support for students with learning challenges or documented disabilities.

- Diana Tompkins, Director of Academic Support
- Siobhan Henderson, Academic Support Teacher
- Kate O'Reilly, Academic Support Teacher
- Andre Wright, Academic Support Teacher
- Michael Hennessey, Director of Curriculum

Services include accommodations, mentorship, and classroom support



Student Success Center

Campus wide support to aid in student success.

- Mary Pryor, Director of the Center
- Theresa DePrinzio - Student Success Coach
- Armani Garrick - Student Success Mentor



Student Success Center

- Located in Dorsey Hall, open M-F from 7- 3:30 PM
- Except Wednesday hours which are 7-2:30PM
- Open All 3 lunches

- Student Tutoring - Teacher/Peer tutoring
- Student Coaching-Goal Setting, Time Mgmt, Test Taking
- Student Mentoring- Self Advocates- Behavior -Attendance

We Look forward to seeing all our students.



College & Career Center

Ms. Lugaro, Director of College and Career

Mrs. Roberts, College and Career Counselor

Mr. Hennes, College and Career Counselor

Mrs. Etscorn, Associate Director for College Outreach

Mrs. Mazanec, College and Career Specialist

Planned Programming for Freshmen:

Classroom visits

Topic Time Tuesdays 9th hour, CCC open office hours, College Fair



Naviance Student

- College and career exploration/planning tool
 - Personality and skill set inventories
 - Career exploration
 - Major exploration
 - College research
 - Application management
- Parent access information will be sent via email from Naviance



College & Career Center

Students are encouraged to visit the Center for personalized assistance with the following:

Freshman Year

- Begin interest inventories and college searches
- Explore the resources available on Naviance
- Become familiar with the college planning process

Sophomore Year

- Research career interests and summer enrichment opportunities
- Attend information sessions with college representatives
- Discuss college options, admissions requirements, and finding a good fit
- Update Naviance account using the resume builder

Junior Year

- Attend information sessions with college representatives
- Create a preliminary college list
- Prepare academic/ job resume
- Developing a testing plan for the ACT/SAT college admissions exams
- Investigate college visits and plan summer college experiences
- Participate in the Junior Year College Jumpstart Workshop

Senior Year

- Participate in the Senior Year College Application Planning (CAP Day) Workshop
- Finalize college list and prepare college applications
- Review essays and resumes
- Request College and Career Counselor Recommendations and School Reports
- Attend information sessions with college representatives
- Research scholarships and FAFSA for need-based financial aid
- Discuss selecting the best fit and transitioning to college



Future Planning - Bright Futures

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT [®] /SAT [®])	Service Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2021-22 Graduates: 29/1330 2022-23 Graduates: 29/1330	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2021-22 Graduates: 25/1210 2022-23 Graduates: 25/1210	75 hours



Future Planning

- ❑ September 19 - Back-to-School Night
- ❑ September 26 - Testing Information Night
- ❑ October - PSAT
- ❑ December - semester exams / 1st semester grades posted
- ❑ January - PSAT results
- ❑ Early Spring - College Fair
- ❑ Early 2nd semester: course selection meetings
- ❑ Spring - Pre-ACT
- ❑ May: AP and final exams
- ❑ June: semester exams / 2nd semester grades posted



Questions

